

## **Pupil Premium – 2020-21 plan and 2019-20 impact report**

The pupil premium is national funding which school receives to help narrow the attainment gap and raise achievement of Children Looked After and those eligible for free school meals. These children are considered the most disadvantaged in schools and the additional funding is directed to addressing these children's needs.

The use of the premium is a matter for our school but the DFE expects schools to be held accountable for how they support the achievement of these identified children. At Cribden House school the pupil premium is anticipated to be around £71,000 for the next financial year.

In 2020-21 this will be used:

In **Numeracy** to:

- Provide a range of one to one interventions such as Education City - Numeracy, Stile Numeracy, Five Minute Box, White Rose
- PUMA Maths assessment to be used with pupil premium children to identify and address gaps in learning
- Increase range of Maths iPad apps for targeted children (times tables)

In **Literacy** to:

- Provide a range of one to one interventions such as Education City - Literacy, Penpals handwriting, Phonics Bug Club, Comics for Phonics, Five Minute Boxes, Phased Phonic Boxes
- PIRA assessment and GAPS for targeted children
- Grammar Hammer to support gaps in SPAG for targeted pupils

**Therapeutic interventions – training, delivery and resourcing**

- Extra support staff for each team to implement interventions and therapies particularly Speech and Language programmes or Extra resources to implement interventions especially PSHE and Thrive
- Staff delivering Thrive individual activities and programmes to most pupils

## Pupil Premium Report 2019-20 report

In 2019-20 school received **£77720** Pupil Premium to help narrow the attainment gap and raise achievement of Children Looked After and those eligible for free school meals.

### 2019-20 Impact of Pupil Premium spending

Intervention	Impact
<p><b>Numeracy to:</b></p> <ul style="list-style-type: none"> <li>• Provide a range of one to one interventions such as Education City - Numeracy, Stile Numeracy, Five Minute Box, White Rose</li> <li>• PUMA Maths assessment to be used with pupil premium children to identify and address gaps in learning</li> <li>• Increase range of Maths Ipad apps for targeted children (times tables)</li> </ul> <p><b>In Literacy to:</b></p> <ul style="list-style-type: none"> <li>• Provide a range of one to one interventions such as Education City - Literacy, Penpals handwriting, Phonics Bug Club, Comics for Phonics, Five Minute Boxes, Phased Phonic Boxes</li> <li>• PIRA assessment and GAPS for targeted children</li> <li>• Grammar Hammer to support gaps in SPAG for targeted pupils</li> </ul>	<p><b>Whole school (based on 72 children)</b></p> <p>Spoken Language: 89% on track or exceeding expectations</p> <p>Reading: 96% on track or exceeding expectations</p> <p>Writing: 86% on track or exceeding expectations</p> <p>Maths: 86% on track or exceeding expectations</p> <p><b>Non Pupil Premium (27)</b></p> <p>Spoken Language: 85% on track or exceeding expectations</p> <p>Reading: 96% on track or exceeding expectations</p> <p>Writing: 96% on track or exceeding expectations</p> <p>Maths: 78% on track or exceeding expectations</p> <p><b>Pupil premium children (45)</b></p> <p>Spoken language: 91% on track or exceeding expectations</p> <p>Reading: 93% on track or exceeding expectations</p> <p>Writing: 91% on track or exceeding expectations</p>

	<p>Maths: 91% on track or exceeding expectations</p> <p><b>CLA/Adopted children (7)</b></p> <p>Spoken Language: 100% exceeding expectations</p> <p>Reading: 100% on track or exceeding expectations</p> <p>Writing: 100% exceeding expectations</p> <p>Maths: 86% on track or exceeding expectations</p> <p>CLA children (who qualify for enhanced pupil premium) are making much better rates of progress than others in all areas of English but not in Maths, this group of children continue to thrive in our school environment.</p> <p>Pupil premium children are currently making better progress in Spoken Language and Maths than non-pupil premium children. There continue to be higher numbers of Pupil premium children compared to non-pupil premium and they continue to make excellent rates of progress.</p>
<p><b>Therapeutic interventions – training, delivery and resourcing</b></p> <ul style="list-style-type: none"> <li>• Extra support staff for each team to implement interventions and therapies particularly Speech and Language programmes</li> <li>• All staff trained to deliver Thrive individual activities and programmes to targeted pupils</li> <li>•</li> </ul>	<p>There are extra support staff across school to ensure that 1:1 academic and behavioural interventions on provision plans are delivered daily/weekly as required.</p> <p>Forest Leader attached to each group for one session per week. Children report high levels of enjoyment and staff confidence levels have improved by working alongside the Forest Leader.</p>

