

## **Pupil Premium – 2021-22 plan and 2020-21 impact report**

The pupil premium is national funding which school receives to help narrow the attainment gap and raise achievement of Children Looked After and those eligible for free school meals. These children are considered the most disadvantaged in schools and the additional funding is directed to addressing these children's needs.

The use of the premium is a matter for our school but the DFE expects schools to be held accountable for how they support the achievement of these identified children. At Cribden House school the pupil premium is anticipated to be around £77,000 for the next financial year.

In 2021-22 this will be used:

In **Numeracy** to:

- Provide a range of 1:1 interventions such as Education City - Numeracy, Stile Numeracy, Five Minute Box, White Rose
- Provide additional staffing to deliver 1:1 interventions across school

In **Literacy** to:

- Provide a range of 1:1 interventions such as Education City - Literacy, Phonics Bug Club, Comics for Phonics, Five Minute Boxes, Phased Phonic Boxes
- Provide staff with Speech and Language training
- Increase staffing to allow children to access 1:1 interventions

**Therapeutic interventions – training, delivery and resourcing**

- Extra support staff for each team to implement interventions and therapies particularly Speech and Language programmes or Extra resources to implement interventions especially PSHRE and Thrive
- Staff delivering Thrive individual activities and programmes to most pupils

## Pupil Premium Report 2020-21 report

In 2020-21 school received **£77720** Pupil Premium to help narrow the attainment gap and raise achievement of Children Looked After and those eligible for free school meals.

### 2020-21 Impact of Pupil Premium spending

Intervention	Impact
<p><b>Numeracy to:</b></p> <ul style="list-style-type: none"> <li>• Provide a range of one to one interventions such as Education City - Numeracy, Stile Numeracy, Five Minute Box, White Rose</li> <li>• PUMA Maths assessment to be used with pupil premium children to identify and address gaps in learning</li> <li>• Increase range of Maths Ipad apps for targeted children (times tables)</li> </ul> <p><b>In Literacy to:</b></p> <ul style="list-style-type: none"> <li>• Provide a range of one to one interventions such as Education City - Literacy, Penpals handwriting, Phonics Bug Club, Comics for Phonics, Five Minute Boxes, Phased Phonic Boxes</li> <li>• PIRA assessment and GAPS for targeted children</li> <li>• Grammar Hammer to support gaps in SPAG for targeted pupils</li> </ul>	<p><b>Whole school data has not been possible due to the pandemic</b></p> <p>Children who attended regularly throughout the pandemic made good rates of progress – all Pupil Premium children were offered a place in school every day.</p> <p>Next year we will be better able to assess progress of Pupil Premium and CLA children against the rest of the cohort but there are too many variable to factor in this year.</p>
<p><b>Therapeutic interventions – training, delivery and resourcing</b></p> <ul style="list-style-type: none"> <li>• Extra support staff for each team to implement</li> </ul>	<p>Extra support staff were deployed across school to ensure that 1:1 academic and behavioural interventions</p>

<p>interventions and therapies particularly Speech and Language programmes</p> <ul style="list-style-type: none"><li>• All staff trained to deliver Thrive individual activities and programmes to targeted pupils</li><li>•</li></ul>	<p>on provision plans are delivered daily/weekly as required.</p> <p>Forest Leader attached to each group for one session per week. Children report high levels of enjoyment and staff confidence levels have improved by working alongside the Forest Leader.</p>
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