



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
£10k was allocated for an intensive whole-school swimming programme which involved hiring a pool on the school site for 20 full days of swim tuition and lifeguarding.	Every child in school accessed swim lessons during the 4 weeks with upper Key Stage 2 accessing daily taught swimming. Children who have never been in a swimming pool gained water confidence skills. All children improved water safety skills.	Pool to be hired again for next academic year 2024-25 – energy costs to be reviewed for the 2025-26 academic year
£2k was used to buy a new PE resource, train teachers to use it effectively with a special school cohort	All teachers became more proficient in using the Passport scheme to deliver their own quality PE sessions. Reduced behavioural incidents in PE sessions. Improved access to skill based PE learning and fewer competitive games eg dodgeball	PE scheme to continue and to be supplemented by further training in sensory integration needs, profiles, circuits and other activities.
£1000 was allocated to join the Rossendale Sports partnership, enter competitions	14 children joined in Panathlon events, 8 children attended SPAR Outdoor Games, 8 children attended Cricket, 8 children attended Healthy Active event plus a number of other festivals	Continued membership of the partnership for 2023-24 and more children involved from across school.

<p>£5000 was used to assign additional hours to Forest leaders to promote Physical activity at break and lunchtimes across all groups in school.</p>	<p>throughout the school year. School won a gold medal at the Panatholn multiskills event and a bronze medal at the Panathalon NW Kurling event representing Rossendale.</p> <p>Children accessing more adult led active playtimes with staff leading a range of Play activities and facilitating activities for the less confident/enthusiastic</p>	<p>Termly review needed, line management by Ryan Baker and new staff to be trained at induction/ongoing</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Hire Pool for 4 weeks in June/July 2024 and deliver swimming/water safety for every pupil in school	Pupils as they will all take part Staff will learn how to support children in the pool Parents will be more confident to take their child to public facilities	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Most pupils have not accessed swimming prior to admission at Cribden House school and have not been safe in water. Parents and pupils will feel confident to access local swimming pools and continue to practice skills - ongoing	£10k for hire of equipment, energy and tuition
Assign additional hours to Forest/Outdoor leaders to facilitate physical activities during playtime and lunchtimes	Children will all be given further opportunities to enjoy and get involved in physical activity at regular intervals every day	Key indicator 2 -The engagement of all pupils in regular physical activity	Staff to gain in confidence to facilitate physical activities and cascade knowledge to others	£5k to provide Forest/Outdoor leader timetabled slots
Training undertaken in Sensory integration and processing and cascaded to staff	Sean Kelleher to undertake 3 further days training on sensory processing and integration and share ideas for different cohorts across school. Pupils to have needs met through delivery of sensory profiles, sensory circuits and other gross motor skill sessions	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff can tailor the PE/Sensory activities to better meet need of an increasingly divers cohort of pupils	£2000 CPD for teacher and training time allocated for all staff

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	Most children attending Cribden House have not accessed any swimming lessons in previous schools/settings.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	58%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pools to schools project was highly successful and will continue in June/July 2024
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	To be explored in the next phase of the Pools to schools project – logistically difficult to provide for a large special school staff team so would need to be done in phases.

Signed off by:

Head Teacher:	Siobhan Halligan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ryan Standing – PE lead
Governor:	Curriculum Committee Jan 2024
Date:	23.11.23