

<p>English</p> <p>Week 1 - Stories with familiar settings (1)</p> <p>Week 2 - Stories with familiar settings (2)</p> <p>Week 3 - Non-Fiction -- Booklets (1)</p> <p>Week 5 - Non-Fiction -- Booklets (2)</p> <p>Week 6 - Traditional Rhymes</p>	<p>PSHRE</p> <p>We will be focussing on <u>Relationships</u> - This will involve understanding how people foster relationships with one another. We will also explore different types of relationships and how we can make relationships better between our friends and family.</p>	<p><u>Other Curriculum Areas</u></p> <p>The Spring term will be the start of our Semi- Formal theme " <i>Celebrations'</i></p> <p>This unit will cover a range of subjects and offer a creative and play centred approach to learning.</p> <p>These are the units that we will be embedding within our new theme.</p> <p>Computing</p> <p><u>Toy Programming</u> - This unit will focus upon exploring simple code and direction language to make toys move and play simple command games instructing robots to move following inputted code.</p> <p>RE</p> <p><u>Religious Celebratory Rituals</u> -</p> <p>This unit will focus on how different cultures and religions celebrate their identity. Looking at what makes them special and similar to celebrations we may have in our lives.</p> <p>Art & Design</p> <p><u>Seaside Celebrations</u> - We will explore art by the sea! Looking into artists that produce artwork from the shores and also materials they may use. All inspired from the seaside.</p> <p>Music</p> <p><u>Having fun with improvisation</u> - The children will explore a range of music making equipment and software. Letting their creative juices flow and allowing them to create their own styles and types of music.</p>
<p>Mathematics</p> <p>Week 1 - Multiplication and Division (1)</p> <p>Week 2 - Multiplication and Division (2)</p> <p>Week 3 - Fractions (1)</p> <p>Week 4 - Fractions (2)</p> <p>Week 5 - Position and Direction (1)</p> <p>Week 6 - Position and Direction (2)</p>	<p>PE & Physical Activity</p> <p><u>Striking and fielding</u> -The children will explore some basic games involving ball striking and the skill of aiming and hand-eye coordination. We will play target games like archery/ tennis/ cricket and curling</p>	
<p>2023/24</p> <p>Summer 1</p> <p>Semi - Formal</p> <p>Learning Plan</p>		
<p>Science</p> <p><u>Growth and Life</u> - In this unit, we will be exploring how we can help preserve the natural world around us and also recognise the importance of our bodies and ensuring we remain healthy to grow and live healthy lives.</p>	<p>Our Environment (Toys)</p> <p><u>Celebrating toys and their changes over the years</u></p> <p>We will play with a range of toys from the early 1900's right up to the toys over 2024! Children will discuss why they prefer certain toys and what their ultimate toy would look like. We will also attempt to make our own toys.</p>	
<p>Outdoor Learning inc. Forest School & Visits - Environment walks</p>		