

Superheroes Report

Autumn 1 2022

Welcome to Superheroes Class. We work a little differently from the rest of school as we follow the Early Years Foundation Stage curriculum.



The EYFS framework outlines seven areas of learning and development.

There are three **prime** areas of learning:

- Physical Development
- Personal, Social and Emotional Development
- Communication and Language

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The EYFS framework makes it vital that the children in Superheroes learn through play. It is through both child-led play and play guided by key adults

that our children will gain confidence and build relationships with others. This will extend their vocabulary and develop their communication skills.

The framework identifies three characteristics of effective teaching and learning:

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

We have had an incredibly busy first half term as the children have settled into school and we have focused on establishing routines and getting to know the children. Our overarching topic has been 'All about me' and each area of our learning has stemmed from this. There are seven children in Superheroes class - 6 Reception children and 1 Year 2 child.

Meet our little Superheroes:



Physical Development

Outside play forms a huge part of our physical development activities. In PE, we have been using 'Sticky Kids' to help us move to Music. Some of our physical development involves gross motor skills and some aspects focus on our fine motor skills. We also have the opportunity to have weekly Forest school sessions to explore our outdoor area.



Communication and Language/Literacy

In Superheroes, we start every morning with our morning songs and register where the children are encouraged to recognise their own picture out of a selection of 2 and to respond to their own name. Most of the children in Superheroes class are non-verbal so we use Makaton/Sign language and PEC symbols to build understanding of key vocabulary alongside objects of reference. As part of our Literacy, we have been focusing on daily rhyme time and story time to build engagement. We also use the intervention 'Squiggle while You Wiggle' as a part of our preparations for early writing.



We also do daily 'Attention Autism' bucket time and 'Intensive Interaction' to build stronger relationships and engagement from our children.

Mathematics

In Maths, we have been using counting songs and rhymes to support our early maths skills. We have explored shapes through different media such as water play, sand play and shape sorter activities. We have also made use of the outdoor area using the hopscotch area in the playground to build numeral recognition. We have also used building blocks and Lego as part of our early problem solving skills.



Understanding the World and Expressive Arts and Design

We have been very creative Superheroes this half term using various different media to create some fantastic artwork. We have used bubble wrap, feather and fruits to mix different colours and create various different effects. We have made shortbread stars, decorated buns for Macmillan and even tried some pumpkin. As part of our 'All about me' topic, we have found out about our families by exploring pictures. We have found out about the season of autumn through our sensory walks, leaf collecting and trying various autumnal foods.

