

## English/Communication and Language

We will continue to enjoy a large repertoire of songs and rhymes and engage with non-fiction texts which support our theme of 'Changes'. Mark making and name recognition will be skills that are ongoing throughout each week. We will also continue to use songs daily (rhyme time via Singing Hands) which support with developing language skills and Makaton.

Nursery Rhymes (Three Blind Mice, Incy Wincy Spider).

Non-fiction texts: Autumn, Winter, Diwali, Owl Babies, The First Nativity Book, The Very Hungry Caterpillar

**Phonics-** Phase 1: Environmental Sounds

Phase 2: SATPIN

## Mathematics

Week 1 – Number- find 1, 2 and 3

Week 2 – Number- subitise 1, 2 and 3

Week 3 – Number- represent 1, 2 and 3

Week 4 – Number- one more

Week 5 – Number- one less

Week 6 – Number- composition

Week 7- Shape

Week 8- Shape

## Science

We will be exploring changes such as hot and cold, melting and seasonal changes.

## Outdoor Learning inc. Forest School & Visits

We will explore the outdoors and partake in nature walks to explore changes within our natural environment. We will also look at changes to the weather.

## PSED

We will be focussing on 'Celebrating Difference.'

## PE & Physical Development

Our theme this half term is Music and Movement. We will explore different ways of travelling (movement) via Sticky Kids, and we will also be developing our dancing skills.

**2023/24**

**Autumn 2**

**Learning Plan**

**Superheroes and Superstars  
Class**

**Theme - Changes**

## Understanding the World

We will access baking and cooking activities to support with our learning. We will use a range of malleable resources to create objects (Diwa lamps). As part of our cultural capital, the children will also have the opportunity to learn about key events such as 'Halloween', 'Bonfire Night', 'Remembrance Day', 'Diwali', 'Hanukkah' and 'Christmas' and learn how each of these events are celebrated.

## Other Curriculum Areas

*These subjects will centre around and embed learning within our 'Changes' topic. We will continue to learn about significant events which develop children's cultural capital.*

## Computing/Technology

Online Safety- yes/no using symbols.

## RE

We will be celebrating and recognising a range of religious celebrations including Diwali, Hanukkah and Christmas.

## Expressive Art & Design

We will explore a range of different media to create artwork for our topic of 'Changes'. We will also engage in art and design-based tasks which further our understanding about significant events (e.g. Bonfire Night and Children in Need). We will engage in imaginative play opportunities through provision that is linked to our weekly focus. We will use a range of media to further develop our fine motor skills.

## MFL

We will complete activities linked to significant events to support with celebrating and raising awareness of cultural diversity. We will listen to songs in different languages (e.g. Feliz Navidad).and par

## Music

Me – The children will listen and respond to a range of songs that celebrate our topic of 'I'm Special' including Happy (Pharrell Williams) and Celebration (Kool and the Gang). We will also listen to and learn the actions to Pat a Cake (Makaton).