

Superstars Report

Autumn 1 2023

Welcome to Superstars Class. We work a little differently from the rest of school as we follow the Early Years Foundation Stage curriculum.



The EYFS framework outlines seven areas of learning and development.

There are three **prime** areas of learning:

- Physical Development
- Personal, Social and Emotional Development
- Communication and Language

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The EYFS framework makes it vital that the children in Superstars learn through play. It is through both child-led play and play guided by key adults that our children will gain confidence and build relationships with others. This will extend their vocabulary and develop their communication skills.

The framework identifies three characteristics of effective teaching and learning:

- Playing and Exploring
 - Active Learning
- Creating and Thinking Critically

We have had an incredibly busy first half term as the children have settled into school and we have focused on establishing routines and getting to know the children. Our overarching topic has been 'I'm Special' and each area of our learning has stemmed from this. There are eight children in Superstars class - 5 Reception children and 3 Year 1 children.

Meet some of our little Superstars:



Physical Development

Outside play forms a huge part of our physical development activities. In PE, we have been using 'Sticky Kids' to help us move to Music as well as developing our travelling skills using apparatus. Some of our physical development involves gross motor skills and some aspects focus on our fine motor skills. We have daily physical interventions utilising the outdoor area and the needs of our children.



Communication and Language/Literacy

In Superstars, we start every morning with our morning songs and register where the children are encouraged to join in with familiar signs. The children have also enjoyed daily rhyme and sign time practising some of our favourite rhymes including 'Twinkle, Twinkle Little Star', 'Wheels on the Bus' and 'Row, Row, Row Your Boat'. We also do daily 'Attention Autism' bucket time and 'Intensive Interaction' to build stronger relationships and engagement from our children.

Mathematics

In Maths, we have been using counting songs and rhymes to support our early maths skills. We have explored shapes through different media such as water play, sand play and shape sorter activities. We have also made use of the outdoor area using the hopscotch area in the playground to build numeral recognition. We have also used building blocks and Lego as part of our early problem-solving skills. We have also been developing our matching and sorting skills.



Cultural Capital

We also ensure that we have planned opportunities for our children to develop their cultural capital by providing opportunities for the children to experience key events such as celebrating 'Black History Month', 'Outdoor Classroom Day', 'World Animal Day' and 'Disney Day'. The children had fantastic fun learning and exploring!