

## English

Week 1 – Stories by the Same Author – Beatrix Potter

Week 2 – Stories by the Same Author – Beatrix Potter

Week 3 – Stories by the Same Author – Beatrix Potter

Week 4 – Stories by the Same Author – Beatrix Potter

Week 5 – Non-chronological reports

Week 6 – Non-chronological reports

## Mathematics

Week 1 – Shape

Week 2 – Money

Week 3 – Money

Week 4 – Multiplication and Division

Week 5 – Multiplication and Division

Week 6 – Multiplication and Division

## Science

We will be learning about plants. We will be closely observing a diverse selection of plants, which will include flowering plants, fruit, vegetables and herbs. We will be sorting and group these plants using different criteria or categories. We will learn the names of the simple parts of flowering plants and identify what plants need to grow and survive. We will plan a comparative test to explore whether plants grow healthier in light or darkness. During this investigation, we will plant seeds and provide one plant pot with access to sunlight, while the other should be kept in the dark. We will make regular observations of the plants' growth throughout the term to make comparisons.

## PSHRE

We will be focussing on our 'Dreams and Goals'. In this unit the class will look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children will identify their own dreams and ambitions and discuss how it will feel when they achieve them. We will talk about facing learning challenges and identify their own strategies for overcoming these. We will discuss obstacles which might stop them from achieving their goals and how to overcome these. We will reflect on our progress and successes and identify what we could do better next time.

## Spring 1

### Learning Plan

### The Incredibles



## Computing

Within Computing we will be focusing on Sound. We will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share their creations and compare creating music digitally and non-digitally.

## Other Curriculum Areas

### RE

We will be exploring the 'Rules and Routines' unit. We will learn about why we have rules and routines and how they help us in our everyday lives. The children will then go on to learn about rules and routines from the viewpoint of different religions: Christianity, Judaism, Islam and Sikhism. Towards the end of the unit, the children will be introduced to humanism and the beliefs of humanists.

### Music

All of the learning in this unit is focused around one song: 'I Wanna Play In A Band' - a Rock song for children. 'I Wanna Play In A Band' is a Rock song written especially for children. In this song we will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

### PE & Physical Activity

In PE we will be focusing on Gymnastics. We will be travelling using different pathways: Straight, Zigzag and curving. We will travel using jumps, rolls and turns.

### Art and Design

We will be focussing on Silhouettes in Art and Design. We will look at the artists Charles Bruns and Dr Seuss and how they used silhouettes in their work. We will explore watercolour paints and learn how to use and blend them in different tones and shades.

### Outdoor Learning inc. Forest School & Visits

Weekly forest school sessions will link and embed all curriculum learning.