## **English**

Week 1 - Non-chronological reports/Riddles

Week 2 – Persuasion

Week 3 – Persuasion

Week 4 – Stories with Familiar Settings

Week 5 – Stories with Familiar Settings

Week 6 – Stories with Familiar Settings

#### **Mathematics**

Week 1 – Multiplication and Division

Week 2 – Multiplication and Division

Week 3 – Length and Height

Week 4 – Length and Height

Week 5 - Mass and Capacity

Week 6 – Temperature

#### Science

We will be learning about living things and their habitats. We will be investigating habitats in our local area as well as those further afield. We will learn about polar, desert habitats, ocean, woodland and microhabitats and compare them and the animals and plants that live there. We will explore the diets of animals living in different places and investigate why this will affect their diet.

The children will use their knowledge about carnivores, herbivores and omnivores when creating food chains. We will learn about how energy is passed from one plant/animal to another animal.

#### **PSHRE**

Our Puzzle piece this term is 'Healthy Me'. In this Puzzle we will talk about the importance of exercise and how it helps our bodies stay healthy. We will also talk about their heart and lungs, discuss what they do and that they are very important. The children will talk about calories, fat and sugar; we will discuss what each of these are and how the amount they consume can affect their health. We will talk about different types of drugs, the ones you take to make you better as well as other drugs. We will think about things, places and people that are dangerous and link this to strategies for keeping ourselves safe.

# Spring 2

**Learning Plan** 

The Incredibles



## Computing

Within Computing we will be introduced to the term 'data'. The children will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. The children will use the data presented to answer questions.

#### **Other Curriculum Areas**

#### RE

In this 'Beginnings and Endings' unit, the children will explore how beginnings and endings are marked in special ways in different religions and their own lives. They will explore different religious rituals for the beginning of a child's life and a believer's journey of faith. The children will also explore the Christian story of Easter and make links with the idea of new life.

#### Geography

We will be learning about Nairobi in Kenya. We will learn where it is in the world, what the weather is like and which river runs through it. We will learn what it is like for a child living in Nairobi and will compare it to our own lives in England. Our Music will also link to this topic.

### PE & Physical Activity

In PE we will be focusing on Dance. We will link it to mini-beasts to create a performance using level, direction and unison. We will also be learning Rugby with the Sale Sharks.

## **Design and Technology**

We will design and make our own moving vehicles. We will connect wheels and axles to chassis and test our vehicles to see if they work as we had planned.

# Outdoor Learning inc. Forest School & Visits

Weekly forest school sessions will link and embed all curriculum learning.

We will be going on a trip to a farm, linked to our Science, RE and English learning.

We will be having a visit from the Royal National Lifeboat Institution who will be teaching us about water safety.