

## English

Week 1 –Animal Adventure Stories – David Walliams

Week 2 – Animal Adventure Stories – David Walliams

Week 3 – Classic Poems

Week 4 – Recounts

Week 5 – Recounts

Week 6 – Letters

## Mathematics

Week 1 – Fractions

Week 2 – Fractions

Week 3 – Fractions

Week 4 – Time

Week 5 – Time

Week 6 – Time

## Science

We will be continuing our learning about living things and their habitats. We will be investigating habitats in our local area as well as those further afield. We will learn about woodland and microhabitats and compare them and the animals and plants that live there. We will explore the diets of animals living in different places and investigate why this will affect their diet.

The children will use their knowledge about carnivores, herbivores and omnivores when creating food chains. We will learn about how energy is passed from one plant/animal to another animal.

## PSHRE

Our Puzzle piece this term is 'Relationships'. In this Puzzle, the children revisit family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate. We will look at careers and why stereotypes can be unfair in this context. They learn that families should be founded on love, respect, appreciation, trust and cooperation. Online relationships through gaming and Apps is explored and we will be introduced to some rules for staying safe online. We will learn that we are part of a global community and they are connected to others they don't know in many ways e.g. through global trade. We will investigate the wants and needs of other children who are less fortunate and compare these with our own.

## Summer 1

### Learning Plan

### The Incredibles



## Computing

Within Computing we will begin to understand that sequences of commands have an outcome and we will make predictions based on their learning. They will use and modify designs to create their own quiz questions in ScratchJr and create these designs in ScratchJr using blocks of code. Finally, the children will evaluate their work and make improvements to their programming projects.

## Other Curriculum Areas

### RE

In this unit about ceremonies, the children will learn about what a ceremony is, understanding common features of religious and non-religious ceremonies. They will find out about what happens at an Aqiqah, a Bar and Bat Mitzvah, a Dastar Bandi and a Hindu wedding. The children will consider how people feel at these important ceremonies and will draw similarities and differences between them. They will use their knowledge and understanding about ceremonies to help them to work with others to plan their own ceremony.

### History

We will be learning about Lancashire Mills and the Industrial Revolution. We will learn what life was like for children during the Victorian era. We will visit the East Lancashire Railway and will learn about why it was important. We will learn about how in the 1800s, Lancashire became the main producer of cotton and the Textile industry boomed. We will even visit Helmshore Textile Museum.

### PE & Physical Activity

In PE we will be developing our striking and field game skills. We will be practicing throwing balls in different ways in preparation for bowling in Cricket. We will learn to hit the ball with a bat and will run to the wickets once hitting it. We will learn the importance of great communication between the batters and fielders and will work towards playing our own games of Cricket..

### Outdoor Learning inc. Forest School & Visits

Weekly forest school sessions will link and embed all curriculum learning.

We will be going on trips to the East Lancashire Railway and Helmshore Textiles Museum linked to History and Snig Hole Park linked to Forest and Science.