

## English

Week 1 – Stories on a Theme – American books

Week 2 – Stories on a Theme – American books

Week 3 – Explanations

Week 4 – Explanations

Week 5 – Poems on a Theme

Week 6 – Poems on a Theme

## Mathematics

Week 1 – Position and Direction

Week 2 – Position and Direction

Week 3 – Place Value

Week 4 – Place Value

Week 5 – Consolidation

Week 6 – Consolidation

## PE & Physical Activity

In PE we will be doing Athletics. We will engage with a number of different sports that require strength, endurance and skill, including track and field events. Track events involve running and sprinting. Examples are the 100-metre sprint and hurdles. Field events often use skills like jumping and throwing. Examples include the shot-put throw and the long jump. We will become athletes and will learn how to perform movements safely, building our confidence and responding to feedback given by others.

## Summer 2

### Learning Plan

### The Incredibles



## PSHRE and Science

This term, the 'Changing Me' unit in PSHRE will be taught in groups dependent upon the children's age. Year 5 children will be taught about puberty, explaining bodily changes in males and females and sex education will be introduced (more information about what will be delivered can be found on the letter sent via Class Dojo.)

Children in Years 4 and 5 will learn that it is the female mammals (including humans) that carry the baby in nature. This leads onto lessons where puberty is introduced. Children first look at the outside body changes in males and females. They learn that puberty is a natural part of growing up and that it is a process for getting their bodies ready to make a baby when grown up. Inside body changes are also taught. Children learn that females have eggs (ova) in their ovaries and these are released monthly. Sexual intercourse and the birth of the baby is not taught to these year groups.

In Science, the children will continue this learning and explore human life cycles and the changes humans experience as they grow up.

The children are encouraged to ask questions and seek clarification about anything they don't understand.

## Other Curriculum Areas

### RE

In this unit about places of worship, the children will reflect on special places and discuss a place that is special to them. They will learn about what a place of worship is and what happens there. The children will learn about what a visitor to a mosque, a gurdwara and a Buddhist temple might see and they will gain an understanding of how a visitor should behave in each of these places of worship. They will also develop an understanding of why places of worship are so important to the people who attend them. Children will explore similarities and differences between the places of worship they have been learning about and will apply their knowledge and understanding about places of worship by working with others to design a non-religious special place.

### Computing

In Computing we will explore the world of digital art and its exciting range of creative tools with your learners. The children will be empowered to create their own paintings, while getting inspiration from a range of other artists, including the work of Alfred Wallis whom we'll be learning about in our Art lessons. We will conclude by considering our preferences when painting with, and without, the use of digital devices.

### Art

We will be creating artwork linked to the Seaside, in the style of Alfred Wallis. We will use relief and block printing and will explore different media, shapes, patterns and textures.

### Outdoor Learning Inc. Forest School & Visits

Weekly forest school sessions will link and embed all curriculum learning.

We will be going on a trip to the Helmsore Textiles Museum linked to History to conclude our topic on the Industrial Revolution.