

Titans Class



2023-24

Introduction

When returning after Christmas break, we have made the decision to try a new approach by following and developing a semi-formal curriculum. A semi-formal curriculum recognises that some children have a range of learning needs, and may find it difficult to access the national curriculum. The semi-formal curriculum is delivered through a thematic based approach, whilst ensuring that everyone's learning needs are met in a fun and vibrant way. In addition to this, we focus on three main areas; Communication skills, Thinking skills, and their Personal and Social development. Currently, Titans class have responded extremely well to this new approach, and are continually progressing and hitting their targets in all areas.

For Spring 1, our theme this term is '**Whose footprints are these?**'.

English (Communication skills)

In our English sessions, we have looked into three topics; the classic story 'We're going on a bear hunt', following instructions, and traditional rhymes. Titans class have enjoyed lots of opportunities to improve their fine and gross motor skills, in addition to some sensory processing-based activities, along with our higher ability children showing more confidence when writing full sentences.



Maths (Thinking skills)

In maths, the children have looked at place value, addition to 20 and capacity, along with our higher ability looking at multiplication and money. The children have thoroughly enjoyed taking part in various activities, showing great engagement and understanding when it comes to number. Well done Titans! Keep it up!



Topic

Following our theme 'Whose footprints are these?', we have included this as our focus in all our other subjects such as science, art, outdoor learning, computing and PE, by exploring different animals. Each session is thoroughly thought through to be creative, practical and engaging so that our children can achieve the best of their ability.



Interventions (Personal and social development)

A few times a week our children take part in a range of interventions, to provide them the opportunity to develop their communication, cognition, independence and physical development, all skills that will help them continue onto new things. This term the children have focused on their ability to play alongside other children, engaging in team work activities and role play. Additionally, they have also created their own assault courses to improve their physical development.

