

## Turtles Class Report

### Autumn Term 1

We have had a great start to the academic year and have covered a range of exciting topics. The children have shown a great enthusiasm to learning in all subjects.

### English

This year we have started with English topics that have excited, engaged and challenged the children. We have completed a range of different writing tasks and studied a range of texts.

At the start of term, we created our own biographical text about Neil Armstrong, the children loved this topic of work as several of them are very interested in space. We looked at what qualities are needed to be a good astronaut and learnt lots of interesting information about Armstrong himself. The children in their own biography's about Armstrong mastered using chronological order to organise their text about his life.

In the scary stories topic, we looked at the use of suspense and scenery to set the mood. When we wrote our own stories, we used lots of wow words to make our stories super interesting for the reader- we really got into the idea of being story writers and enjoyed the story that Mrs Thomas found. We had some star writers and they went in our magical writing spaces on the English display.

The final type of texts we looked at were information texts the children with their peers worked together to find features that are common to all explanation texts. The children watched Wallace and Gromit, created their own inventions and then they used the features that had learnt and applied them to create their own explanation text. We had some crazy inventions with some great pieces of writing about how their inventions works. We again applied chronological order to our writing, that we had learnt about during our biographical writing, to make sure we had our explanations in the correct order from beginning to end.

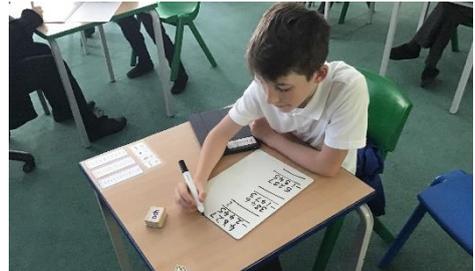


## Phonics

The children have recapped lots of phonics knowledge working mainly on phase 4. Mrs Thomas has used a range of different learning styles to suit all individuals in our class. We have done some outdoor learning in the cage on the playground to practice our phonics sound of the week and also done lots of different activities in the class.

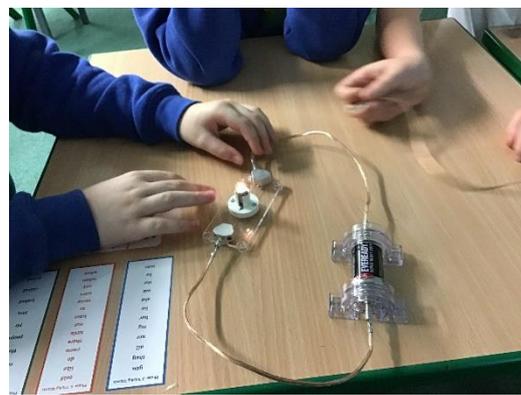
## Maths

In Maths we have learnt about a range of things over this half term including: place value, addition, subtraction, shape, time and multiplication. Mrs Thomas continues to provide differentiation their own level and have an element of challenge to develop their learning. The children enjoy practical Mathematics, where they can apply their skills independently. The children work independently and also in groups with others of similar ability. The children are continuing to further their problem solving skills and can apply this to a range of maths problems.



## Science

In Science this half term we have learnt about electricity. We have shown a great understanding of how electricity is used in our daily lives. Mrs Thomas makes sure Science lessons are exciting, engaging and practical. The children enjoy experimenting with different equipment and predicting the outcome. We have been working on using scientific language and evaluating the outcome of various investigations by using the electrical resources we have in school.



### Academic Interventions

In Turtles Class this half term a range of interventions have been identified for each individual child with the aim that the more that the children participate academic interventions the gaps within English and Maths knowledge should reduce. The children are currently completing Stile Literacy & Numeracy, handwriting interventions, Spellzone and Education City on a weekly timetable.



### Therapeutic Interventions

Over the first autumn half term the children from Turtles Class have taken part in a variety of therapeutic interventions. These include: Forest School and Build to Express, and some Baking time. Some of the children who have previously attended Cribden have really missed out on participating in peer massage this half term as we are unable to complete this due to the current Covid-19 situation. Despite this, our therapeutic interventions that are currently in place offer an opportunity for children to complete more vocational type activities on a 1:1 or 1:2 basis. All children demonstrate a relaxed and calm attitude when taking part in these interventions and they look forward to experiencing new things.

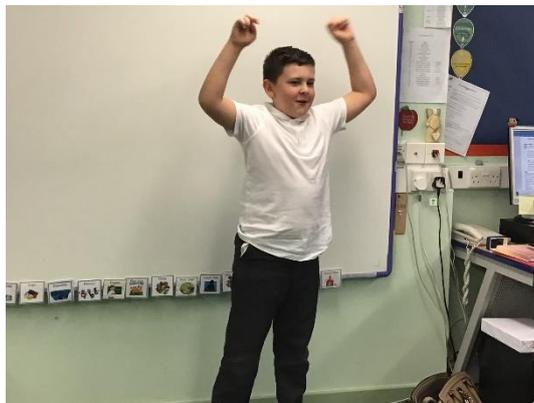


### Thrive

Across the first autumn half term the children have been continuing with Thrive lessons as they have done previously. Thrive is super important to us to improve the interruptions in their emotional and social wellbeing. The children take part in sessions

as a class or in small groups working on a variety of activities taken from their action plans to fulfil the objectives set.

Some of the activities that we have been doing this term are creative, teambuilding activities and also looking at our own self-esteem and happiness. We make sure all children are involved and we appreciate their presence. We openly display work of the children's and this makes them feel proud. We are on hand to regulate any anxiety or embarrassment when they being praised. It is clear that all children look forward to and enjoy participating in Thrive lessons as they will often ask if we can have extra Thrive time!



### Topic

During Autumn 1 our topic has been Turtles. In class we have researched all about turtles, their lifecycle and the different parts of a turtle. At the start of the topic we discussed what we already knew about turtles and then Mrs Thomas taught us all about them. We learnt that they have special parts of their body that help them to be specially adapted to their environment. During this topic we made some clay turtles and did lots of drawings of turtles, some of these are in the corridor on display for people to see when they walk past.



## PSHE

In PSHE our focus has been risks, danger and keeping safe. The children have demonstrated a sound understanding of a range of key topics within this theme. Where possible, we always try to plan collaborative learning activities to develop their social and communication skills. It is nice to see the children sharing their thoughts and feelings, but also listening to the opinions of their peers. The children could explain how medicines can be both helpful and harmful and distinguish between safe and unsafe situations.



## RE

In RE this half term we have been looking at an introduction to Buddhism. We have learnt about different celebrations and values that Buddhists have within their religion. All children have been inquisitive and respectful and found this topic very interesting.