

English

Week 1 – Stories by the same author.

Week 2 – Stories by the same author.

Week 3 – Stories by the same author.

Week 4 – Non- chronological reports.

Week 5 – Non-chronological reports.

Week 6 – Poems on a Theme.

Mathematics

Week 1 – Number and Place Value.

Week 2 – Number and Place Value.

Week 3 – Length and Mass/Weight.

Week 4 – Addition and subtraction.

Week 5 – Addition and Subtraction.

Week 6 – 2D and 3D shape.

Science

Animals (Similarities & Differences) – We will identify and name common animals including fish, amphibians, reptiles, birds and mammals. We will describe common animals and look at differences and similarities between animals.

Outdoor Learning inc. Forest School & Visits

Weekly forest school sessions will link and embed all curriculum learning.

PSHRE

We will be focussing on ‘Being Me In My World.’ Our learning will be centred around feelings of being safe and feeling special, our rights and responsibilities and working together.

PE & Physical Activity

For PE we will be focussing on ‘multi-skills’ developing different skills including; controlling objects, negotiating space, sharing and taking turns.

2023/24

Autumn 1

Learning Plan

Wizards

Humanities

This half term our topic is ‘Our World.’ We will be naming continents and oceans. We will be identifying hot and cold countries, the weathers associated with hot and cold and naming animals that come from these countries.

Other Curriculum Areas

These subjects will centre around and embed learning within our ‘Our World’ topic.

Computing

Text & Images – We will know how to save and open work, create a picture on the computer and change the style of text.

RE

Caring for Others – This unit delivers learning around being kind to others and looking after one another. The children will listen to how each person from different religions care for each other.

Art & Design

Clay Animals – We will understand what an observational drawing is and how colour can be used in an observational art piece. We will then work with clay to make animals from our topic. The children will learn to sculpt, mould, roll and squeeze the clay.

Music

Introducing Beat – The children will find the pulse, march in time with the pulse, be an animal that finds the pulse, clap rhythms and copy them back.