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# **CROSSCANONBY ST JOHN'S CofE PRIMARY SCHOOL**

**Mrs Kelly Bowe**

**Headteacher**

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Dear Parents/Guardians,

For your information we have outlined below some of the topics that will be covered this term in Class 2. We have already made a good start to our studies and we feel sure that you will make every effort to assist and encourage your child as this term progresses.

**Our Christian values for this half-term are WISDOM and HOPE.**

**ENGLISH:**

***KEY TEXTS:***

* ***‘Escape From Pompeii’ by Christina Balit***
* ***‘Gregory Cool’ by Caroline Binch***
* ***Explanation texts***
* Expanded noun and prepositional phrases
* Fronted adverbials
* Sentence openers
* Possessive apostrophes
* Diary writing
* Formal and informal language
* Using a thesaurus
* Writing powerful descriptions
* Figurative language
* Retrieving and recording information
* Editing writing
* Non-chronological reports
* Conjunctions
* Persuasive language
* Writing a blog
* Similes and metaphors
* Direct speech
* Explanation texts
* Alliteration and rhyme
* Advertisements

**SCIENCE:**

* How do some solids, liquids and gases change state?
* Scientists and inventors

**MATHEMATICS**

**YEAR 3:**

* Fractions
* Money
* Time
* Shape
* Statistics

**YEAR 4:**

* Decimals
* Money
* Time
* Shape
* Statistics
* Position and Direction

**HISTORY:**

* How did Britain change between the end of the end of the iron age and the end of the Roman occupation?

Local History.

**GEOGRAPHY:**

Mountains, Volcanoes and Tsunamis

**ART/DESIGN AND TECHNOLOGY**

* ARCHITECTURE – Famous Buildings
* How can we design and make a small jewellery container? - MOULDABLE MATERIALS

**RE:**

* The Church – are all churches the same?

Are all places of worship the same?

Do people worship God in the same way?

Hinduism, Islam, Judaism, Sikhism.

**PE:**

* ABC’s in isolation and combination.
* Dance, movement through music and gymnastics
* Evaluating recognising success through team games
* Football bench ball

**COMPUTING:**

* Effective Searching – DIGITAL LITERACY
* Branching Databases – INFORMATION TECHNOLOGY

**MUSIC**

* Composing songs
* Using and writing musical notation

**PSHE**

* Relationships
* Changing Me

**FRENCH**

* Food
* ‘The Very Hungry Caterpillar’
* At the farm
* Bastille Day
* PHONICS & GRAMMAR: É en; Un/ une; simple plurals

If you have any questions regarding your child’s learning for this term, please do not hesitate to contact me.

Kind regards,

Kelly Bowe