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# **CROSSCANONBY ST JOHN'S CofE PRIMARY SCHOOL**

**Mrs Kelly Bowe**

**Headteacher**

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Dear Parents/Guardians,

For your information we have outlined below some of the topics that will be covered this term in Class 3. We have already made a good start to our studies and we feel sure that you will make every effort to assist and encourage your child as this term progresses.

**Our Christian values for this half-term are WISDOM and HOPE.**

**ENGLISH:**

***KEY TEXTS:***

* ***‘Coraline’ by Neil Gaiman***
* ***Persuasive writing***

***Y6 – SATS REVISION***

READING COMPREHENSION SKILLS:

**Vocabulary:**

Give/explain the meaning of words in context.

**Infer:**

Make inference from the text/explain and justify using evidence from the text.

**Predict:**

Predict what might happen from the details stated and implied.

**Explain:**

Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases.

Make comparisons within the text

**Retrieve:**

Retrieve and record key information/key details from fiction and non-fiction.

**Summarise:**

Summarise main ideas from more than one paragraph.

* Using inference to write character descriptions
* Making comparisons through use of contrasting language
* Understanding symbolism as a method of figurative language
* Building tension and suspense
* Using emotive language through dialogue to convey characters’ feelings
* Writing recounts
* Using descriptive language
* Diary writing
* Drafting, editing and improving own writing

**SCIENCE:**

* How does the heart work and why is it so important?
* Scientists and inventors

**MATHEMATICS**

**YEAR 5:**

* Perimeter and Area
* Statistics
* Shape
* Position and Direction
* Decimals
* Negative numbers
* Converting units
* Volume

**YEAR 6:**

* SATs Revision
* Area, Perimeter and Volume
* Statistics
* Shape
* Position and Direction
* Practical application of Maths

**HISTORY:**

* What do we understand by the term ‘slavery’?

**GEOGRAPHY:**

* Why is Britain an attractive place to live for many who were not born there?

Immigration. European Union.

**ART/DESIGN AND TECHNOLOGY**

* TEXTILES – ‘Talking Textiles’ – learning about the fascinating Bayeux Tapestry and how other artists have told stories visually throughout the ages,
* ‘Making African Instruments?’ – MOULDABLE MATERIALS

**RE:**

* Paul. How did the news of Jesus’ resurrection spread around the world?

People of faith. How does having faith affect people’s lives?

 Buddhism,Islam,Hindi Dharma.

* What does it mean to be a Muslim in British society today?

**PE:**

* ABC’s in isolation and combination.
* Dance, movement through music and gymnastics
* Evaluating recognising success through team games
* Football bench ball

**COMPUTING:**

* Databases – INFORMATION TECHNOLOGY
* Networks – COMPUTER SCIENCE

**MUSIC**

* Composing songs

**PSHE**

* Relationships
* Changing Me

**FRENCH**

* Numbers 50 – 100
* Emotions
* Euros
* At the supermarket
* PHONICS & GRAMMAR: Using ‘tu/vous’

 Using ‘de la/du/des’

If you have any questions regarding your child’s learning for this term, please do not hesitate to contact me.

Kind regards,

Kelly Bowe