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| Academic Year | 2019-2020 | Pupil Premium Budget Allocation 2019-2020 | £20,000 | Last PP Review | October 2019 |
| Total Number of Pupils in School | 41 | Percentage of Pupils Eligible for Pupil Premium Funding | 29% PP  5% Post LAC | Next Review Date | October 2020 |

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| KS2 Attainment Data 2019 | Pupils Eligible for PP (Crosscanonby St John’s) 2018 | Pupils Not Eligible for PP (national average) |
| % making at least expected attainment in reading | 100% | 73% |
| % making at least expected attainment in maths | 100% | 79% |
| % making at least expected attainment in writing | 100% | 78% |

Please note small cohort sizes mean that percentages are not always an accurate reflection of pupil achievement.

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| Internal Barriers to Future Attainment for Pupils Eligible for PP | External Barriers to Future Attainment for Pupils Eligible for PP |
| * Specific identified learning difficulties. * Pupils’ self-esteem. * Lack of motivation * Low on-entry data | * Assessment framework with no allowance for specific learning difficulties. * Not accessing full range of curriculum enrichment activities that are offered. * Pupils’ self-esteem and/or motivation * Cohort/pupil specific difficulties. * Attendance * Parental support * Family circumstances |

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| Desired Outcomes | Success Criteria |
| Pupils able to take part in all enrichment activities.  Pupils making comparable progress with other more able pupils nationally.  Diminishing differences between groups of pupils.  Teaching staff deployed to work with small groups of pupils.  Higher achieving PP pupils making more than expected progress. | Pupil enjoyment and engagement.  End of year and key stage scores in line with other pupils.  Pupils making progress in line with other groups of pupils.  Pupils’ attainment levels. |

How School Will Use Funding to Achieve Desired Outcomes

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| Outcome | Actions/Approaches | Success Criteria | Staff Lead | Cost and Review |
| Higher achieving PP pupils making more than expected progress. | Additional class teacher in KS2. Areas of weakness identified and small group or one-one reinforcement work provided. | Pupils’ attainment as expected and targets met. | KB | Pupil reviews every half term.  £3655 |
| Pupils able to take part in all enrichment activities. | Pupils to be encouraged to attend after school clubs, theatre trips, residential trips and take part in music activities. | Pupil attendance and enjoyment. | AP | Dependent on activity.  Approximately £4000 |
| Teaching staff deployed to work with small groups of pupils. | HLTA and senior teacher to work with small groups or individuals to provide support in and out of class. | Pupils making progress at least in line with other pupils.  No pupils falling behind. | KB/JD | £6740 |
| Pupils making comparable progress with other more able pupils nationally.  Diminishing differences between groups of pupils. | Pupils’ progress tracked through termly data collection and areas of concern identified and interventions put in place.  Monitor impact of interventions. | Pupils making progress and attainment at least in line with other pupils nationally.  Differences in achievement lessened. | KB/AP | Half termly pupil reviews.  Peer to peer.  £2500 |
| High quality interventions provided. | Monitor impact of additional resources for spelling and phonics.  Purchase resources for social, emotional aspects of learning.  Additional resources for writing.  Work with external providers to develop individual learning plans. | Pupils using spelling strategies independently and evidence in books and end of year tests.  Social groups set up and intervention games having a positive impact on pupils’ self-esteem and well-being. | AP/KB/JD | £3500 |