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| **Curriculum overview Year 2/3 2021-2022** | | | |
| **SUBJECT** | **TERM 1** | **TERM 2** | **TERM 3** |
| **LITERACY** | Fantasy Stories  Non Chronological reports  Poetry from around the World  Letters. | Fantasy Fiction  Recounts  Poetry about space  Newspaper reports  Letters | Adventure Stories  Persuasive writing  Diamonte poems  Instuctions and explanatory descriptions  Predictions  Character descriptions. |
| **SPAG** | Year 2 – use capital letters,full stops,question marks and exclamation marks correctly.  Use expanded noun phrases.  Use sentences with different forms; statements ,questions ,exclamations and commands.  Use subodination (when ,if ,that ,because) and co ordination or ,and, but)  Begin to punctuate speech correctly Year 3  Use apostrophes for contracted forms and for possession..  Use past and present forms correctly.  Extend the range of sentences with more than one clause Year 3  Use conjunctions and prepositions to express time and cause.  Use comma’s in a list or when writing poetry. | Year 2 – use capital letters,full stops,question marks and exclamation marks correctly.  Learn to use the past and present tenses correctly.  Use the present,perfect form of verbs in contrast to the past tense.Year 3  Write statements.  Use familiar punctuation correctly.  Punctuate direct speech correctly.  Extend the range of sentences using more than one clause by using a wider range of conjunctions. Year 3  Use comma’s in a list and for poetry. | Use past and present tenses correctly.  Use the present,perfect form of verbs in contrast to the past tense.Year 3  Use sentences with different forms; statements ,questions ,exclamations and commands.year 2  Use subordination (when ,if ,that ,because,as,so) and co ordination or ,and, but)  Use conjunctions,adverbs and prepositions to express time and cause. |
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| **MATHEMATICS** | Numbers and place value to 100/1000  Place value in money  Addition and subtraction  Money -Addition and subtraction  Time  Multiplication and division  Fractions  Halving and doubling  Length and capacity | Number and place value  Addition and subtraction  Multiplication and division  2 D shape, position and direction/Right angles  Shape and perimeter angles Year 3  Time  Fractions  Length and height  Rounding  data | Number and place value  Addition and subtraction  Multiplication and division  Shape  Time  Money  Fractions  Problem solving – efficient methods  Mass,capacity,temperature |
| **Science** | Plants Identify ,name and describe the function of different parts of plants.  Identify requirements for life of a plant.  Know where food is made in a plant and how water is transported through a plant.  Compare different types of flowers – wind and insect pollinated.  Materials  Physical properties  Solids,liquids,and gases  Cooling and heating  Water cycle | Growing and changing  The life cycle of animals and humans.  The importance of excerise ,healthy eating and hygiene.  Living things – alive,dead or never alive.  The Environment. | Habitats and food chains  Rocks and fossils. Compare and group rocks and their properties  Different types of rocks and how they are made.  Fossils and how they are made. |
| **Topics** | History What was it like to live during World War 2?  Geography Looking at the united Kingdom. | History The Titanic  Geography Extreme earth | History-Vikings  Geography - Sensational safari |
| **RELIGIOUS EDUCATION** | How do Christians and Muslims express thankfulness in their lives.  Why does Christmas matter to Christians (Advent) | What did Jesus teach us about the kingdom of God?  What does the Easter story tell us about hope and despair? | What do stories from Islam teach Muslims about how to live their lives?  How do some Christians understand the creation of the world fromBible stories? |
| **Art/DT** | Wartime food  Design and build a model of an Anderson shelter  Water colours – Sheila Fell | Designing boats  Exploring different paint techniques. | Building bridges  Abstract Art. |
| **PE** | Modified games hand eye co ordination  Hand ball and basketball.  Modifies games attacking and defending  Tag rugby | Agility,Balance and co ordination in isolation and combination  Dance and movement through music.  Gymnastics  Evaluating and recognising success through team games  Bench ball and dodge ball | Dynamic movement through modified games.  Batting and fielding games, Tennis and cricket  Developing flexibility, speed, strength, power, technique, control and balance  Athletics and football. |
| **French** | Getting to know you  Greetings  Our classroom  Colours | Seasons ,months ,dates ,weather  Counting to 20 | Food |
| **Computing** | Online safety  Blogging  Coding | E mail  Typing  Simulations | Spreadsheets  Branching  Graphing |
| **Music** | Hands feet heart Charanga music  Harvest songs  Friendship module Charanga.  Ho ho ho Charanga.  Christmas production. | I want to play in a band Charanga music  Zoo time Charanga Music | Friendship Charanga music  Reflect rewind replay |
| **PSHE** | Relationships.   * Feelings and emotions. * Healthy relationships * Friendship and how to solve conflict. * Different types of relationships | Growing and Changing  Transitions  Loss and changes in family circumstances.  Health and wellbeing  Keeping safe To develop strategies for keeping physically and emotionally safe including road safety, safety in the environment and safety online (including social media, the responsible use of ICT and mobile phones) | Living in the wider world  Rights and responsibilities  Looking after the environment  To research, discuss and debate topical issues, problems and events concerning health and wellbeing and looking after the environment and to offer their recommendations to appropriate people |