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| **Curriculum overview Year 2/3 2021-2022** |
| **SUBJECT** | **TERM 1** | **TERM 2** | **TERM 3** |
| **LITERACY** | Fantasy StoriesNon Chronological reportsPoetry from around the WorldLetters. | Fantasy FictionRecountsPoetry about spaceNewspaper reportsLetters | Adventure StoriesPersuasive writingDiamonte poemsInstuctions and explanatory descriptionsPredictions Character descriptions. |
| **SPAG** | Year 2 – use capital letters,full stops,question marks and exclamation marks correctly.Use expanded noun phrases.Use sentences with different forms; statements ,questions ,exclamations and commands.Use subodination (when ,if ,that ,because) and co ordination or ,and, but)Begin to punctuate speech correctly Year 3Use apostrophes for contracted forms and for possession..Use past and present forms correctly.Extend the range of sentences with more than one clause Year 3Use conjunctions and prepositions to express time and cause.Use comma’s in a list or when writing poetry. | Year 2 – use capital letters,full stops,question marks and exclamation marks correctly.Learn to use the past and present tenses correctly.Use the present,perfect form of verbs in contrast to the past tense.Year 3 Write statements.Use familiar punctuation correctly.Punctuate direct speech correctly.Extend the range of sentences using more than one clause by using a wider range of conjunctions. Year 3Use comma’s in a list and for poetry. | Use past and present tenses correctly. Use the present,perfect form of verbs in contrast to the past tense.Year 3 Use sentences with different forms; statements ,questions ,exclamations and commands.year 2Use subordination (when ,if ,that ,because,as,so) and co ordination or ,and, but)Use conjunctions,adverbs and prepositions to express time and cause. |
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| **MATHEMATICS** | Numbers and place value to 100/1000Place value in moneyAddition and subtractionMoney -Addition and subtractionTimeMultiplication and divisionFractionsHalving and doublingLength and capacity | Number and place valueAddition and subtractionMultiplication and division2 D shape, position and direction/Right angles Shape and perimeter angles Year 3TimeFractionsLength and heightRoundingdata | Number and place valueAddition and subtractionMultiplication and divisionShapeTimeMoneyFractionsProblem solving – efficient methodsMass,capacity,temperature |
| **Science** | Plants Identify ,name and describe the function of different parts of plants.Identify requirements for life of a plant.Know where food is made in a plant and how water is transported through a plant.Compare different types of flowers – wind and insect pollinated.MaterialsPhysical propertiesSolids,liquids,and gasesCooling and heatingWater cycle | Growing and changing The life cycle of animals and humans.The importance of excerise ,healthy eating and hygiene.Living things – alive,dead or never alive.The Environment. | Habitats and food chains Rocks and fossils. Compare and group rocks and their propertiesDifferent types of rocks and how they are made.Fossils and how they are made. |
| **Topics** | History What was it like to live during World War 2? Geography Looking at the united Kingdom. | History The TitanicGeography Extreme earth | History-VikingsGeography - Sensational safari |
| **RELIGIOUS EDUCATION** | How do Christians and Muslims express thankfulness in their lives.Why does Christmas matter to Christians (Advent) | What did Jesus teach us about the kingdom of God?What does the Easter story tell us about hope and despair? | What do stories from Islam teach Muslims about how to live their lives?How do some Christians understand the creation of the world fromBible stories? |
| **Art/DT** | Wartime foodDesign and build a model of an Anderson shelterWater colours – Sheila Fell | Designing boatsExploring different paint techniques. | Building bridgesAbstract Art. |
| **PE** | Modified games hand eye co ordinationHand ball and basketball.Modifies games attacking and defending Tag rugby | Agility,Balance and co ordination in isolation and combinationDance and movement through music.GymnasticsEvaluating and recognising success through team gamesBench ball and dodge ball | Dynamic movement through modified games.Batting and fielding games, Tennis and cricketDeveloping flexibility, speed, strength, power, technique, control and balanceAthletics and football. |
| **French** | Getting to know youGreetings Our classroomColours | Seasons ,months ,dates ,weatherCounting to 20 | Food |
| **Computing** | Online safety BloggingCoding | E mailTypingSimulations | SpreadsheetsBranchingGraphing |
| **Music** | Hands feet heart Charanga musicHarvest songsFriendship module Charanga.Ho ho ho Charanga.Christmas production. | I want to play in a band Charanga musicZoo time Charanga Music | Friendship Charanga musicReflect rewind replay |
| **PSHE** | Relationships.* Feelings and emotions.
* Healthy relationships
* Friendship and how to solve conflict.
* Different types of relationships
 | Growing and Changing Transitions Loss and changes in family circumstances.Health and wellbeingKeeping safe To develop strategies for keeping physically and emotionally safe including road safety, safety in the environment and safety online (including social media, the responsible use of ICT and mobile phones) | Living in the wider world Rights and responsibilities Looking after the environmentTo research, discuss and debate topical issues, problems and events concerning health and wellbeing and looking after the environment and to offer their recommendations to appropriate people |