

Sports Grant Action Plan 2019-2020

Crowcroft Park Primary School

Curriculum Intent

Through our PE curriculum we aim to :

Give every child appropriate experiences to develop knowledge, skill and understanding, so that they can perform with increasing competence and confidence in a range of physical activities.

Provide a coherent and structured curriculum that blends skills and knowledge (across curriculum areas – schemata) so that children are well prepared for secondary school.

As a UNICEF Rights Respecting School, we promote childrens’ rights and the British values of democracy, rule of law, individual liberty , mutual respect and tolerance of others.

Academic Year: 2019/20	Sports Grant: £17,820	Date Updated:
School Additional Funding: £4082 (cost of swimming SLA)		
Total fund allocated: £		

Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact and:	Sustainability and suggested next steps:
<p>All children taking part in 2 hours of high-quality PE each week.</p> <p>Children are becoming aware of the benefits of fitness on personal health</p> <p>Children participate in a wide range of sports activities every</p>	<ul style="list-style-type: none"> Audit of all PE equipment, purchase equipment where gaps are identified and monitor the impact of all new resources Introduce weekly certificates from Y1- Y6 Introduce a PE board into Year 3/4 Increase the weekly mile to twice a week for classes Y2- Y6. All classes involved to have a lesson and assembly on benefits of fitness/stamina/ muscle growth and technique Sports providers and LOs to encourage 	<p>£300</p> <p>£2000 towards NB role in school</p> <p>£50</p> <p>£10</p> <p style="background-color: yellow;">£4,440</p>	<p>Purchased relevant resources to support engagement and delivery. Observations will take place across the primary phase.</p> <p>Achievements are recognised and valued by all staff. Children understand that their efforts will be rewarded. Boards will be used to celebrate achievements in PE</p> <p>Increased fitness and staff have a greater awareness of those children who need to increase their fitness level.</p>	<p>Staff at Crowcroft Park are developing their skills and confidence in delivering high quality PE lessons.</p>

<p>lunchtime.</p> <p>More children to access additional sports after school</p>	<p>and participate in skipping, cricket, basketball, dodgeball etc.</p> <ul style="list-style-type: none"> • NB to monitor the lunchtime provision and meet with the Sports Providers and LOs regularly to ensure high quality provision. • Audit the playtime/lunchtime play equipment complete pupil voice and liaise with school council about other resources the children would like and purchase new equipment/storage where necessary - • Work more closely with after school club leaders to ensure full participation by all children Ensure the parents are committed and understand the cost to the school and attendance in all clubs is monitored closely • Target individuals for After school clubs to help raise awareness of fitness. • Hold assembly advertising the after school clubs for children from Y2-6 • Children to share with rest of school through performance/photographs, blog etc. the different activities which take place after school. • Raise the profile of dance in school through dance crews to be invited into school to perform and links made with the High School. • To become involved with Wicketz – and promote involvement in Cricket as after school club within the cluster 	<p>£500</p> <p>£5,050 - ASC</p> <p>£500</p>	<p>More children are engaged and taking part in physical activities during lunchtime.</p> <p>Staff are aware and more confident in promoting physical activity at lunchtime.</p> <p>After school clubs are used by boys and girls equally and a greater number of and different children are accessing the clubs</p> <p>The after school clubs are well attended and a waiting list of children who want to attend is created</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the awareness of the importance of PE with staff to ensure high quality provision across all areas of PE and Sport.	<ul style="list-style-type: none"> Revisit the overview to ensure that it remain accurate. Continue the monitoring cycle to ensure that all year groups are included. Design a clear programme for the induction of new staff including teachers, TA's, LO's and sports providers Continue to monitor the assessment grids and discuss with staff those children not attaining ARE in PE Establish interventions (club attendance maybe) to close some of the gaps identified. Staff to consider how assessments will impact on planning in PE NB to attend all cluster Sports Lead meetings and disseminate information to staff Monitor impact of training for RQT. 	<p>£179.36</p> <p>subscriptions</p> <p>Manchester Sports Association £850</p> <p>Sports Active Annual Membership £250</p>	<p>PE is embedded in the curriculum map for the whole school.</p> <p>Teaching sessions will revisited to ensure any actions necessary were implemented.</p> <p>Improvement in delivery will be seen when monitoring has been undertaken..</p> <p>Staff are more aware of ARE in PE and Sports.</p> <p>Analysis will highlight the number of children on track to achieve ARE. The children not on track are highlighted for staff to focus on for further improvement in skills.</p> <p>All staff feel confident in the expectations for PE and Sports.</p>	<p>The ethos of the school strongly supports healthy body and mind</p> <p>PE is included as part of new staff member's induction-ensuring we are continuing to build capacity within the school</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils participate in a wide range of sports	<ul style="list-style-type: none"> Undertake pupil voice to ensure that the offer is still current and appropriate in interest to the children. Continue to provide a range of different opportunities for the children to experience over the year. Monitor the impact on gross and fine motor skills. 		Children will be taking part in a wide variety of activities throughout the school day	

	<ul style="list-style-type: none"> Monitor the impact of fitness and motivation of balance ability with KS1 children 			
Meeting national curriculum requirements for swimming and water safety:	<ul style="list-style-type: none"> All children in Y4 are expected to go swimming each week Rewards are given and achievements celebrated in swimming The children in Year 5 who did not achieve ARE in swimming continue to join the Year 4 swimming session Swimming is promoted as a positive experience and staff promote swimming as a fun pastime with the parents and children 	SLA runs from September to July £4082	Current Y5 Data for Swimming is as follows 93% achieved 25 metres 30% swim with a range of strokes 90% achieved safe self-rescue	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in out of school competition and matches.	<ul style="list-style-type: none"> Establish a timetable within the cluster across the year to facilitate not just football but other competitions between schools. Identify any competitions available for KS 1 children to undertake. Establish a timetable across the year for inter class and cross phase competitions. 		Children will have increased in confidence and engagement with the sporting competition.	

Maintenance	Cost	Percentage of total allocation:
Static Outside Equipment	£808.34	
Service visit of hall and gym equipment	£90	
Servicing of bikes and scooters	£210	