



CROWCROFT PARK PRIMARY SCHOOL
Marking and Feedback Policy

- Marking and oral feedback needs to relate to the WALT/WILF (We are learning to/What I am looking for) or a particular area of need for an individual child.
- Staff will share clear success criteria (WILF) with the children. These can be given orally, or where appropriate, in the form of a checklist.
- The WILF needs to be used as an aid to differentiation, **with children working at a higher level given more challenging success criteria.**
- All work must be marked by the teacher or peer marked.
- If someone other than the class teacher marks work, they must initial it.
- Marking by adults must be in red pen.
- Children must be given time to respond to teacher marking – either through “fix-it” time or at the beginning of lessons.
- For younger children, and for some with SEN, oral feedback may be more appropriate than written. Teachers should give oral feedback when appropriate.
- Marking must be easy to read and understand.

Marking of writing

High standards in writing are expected across all subjects.

The left-hand side of the book can be used for drafts/Fix-it time or reflection on targets.

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| Highlight in pink Y1/Y2 use smiley face | areas of achievement relating to success criteria and the child’s individual needs |
| Highlight in green Y1 use a face with a straight mouth | an aspect of the success criteria or area of individual need that has not been achieved |
| Closing the gap comment | relating to the green highlighting and next steps targets |

Marking of Maths

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| A (Use pink highlighter if you wish to indicate particular achievement.) | WALT achieved |
| Highlight in green Y1 use a face with a straight mouth | an aspect of the success criteria or area of individual need that has not been achieved |
| Closing the gap comment | Indicating next steps targets |

Self and Peer marking

- Children will be given regular opportunities to assess and mark their own work against the WILF. This will take place during the lesson rather than just at the end, so children will have opportunities to reflect, redraft and check.
- Peer marking in green biro and children's comments linked to the learning objective.

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