

## Sports Grant Action Plan and Review 2018 - 19

Meeting national curriculum requirements for swimming and water safety	Review 2018 - 2019
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: <b>2018/19</b>	Sports Grant: <b>£17,820</b>	<b>Date Updated: July 2019</b>
	School Additional Funding: <b>£2010.10</b>	
	Total fund allocated: <b>£19830.10</b>	

<b>Key indicator 1: The engagement of all pupils in regular physical activity</b>				Percentage of total allocation: 72.7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All children taking part in 2 hours of high-quality PE lessons each week.	<p>Audit of equipment used across school</p> <p>Introduce certificates for achievement in Yrs 4,5&amp;6.</p> <p>Introduce the weekly mile to Yrs 2 – 6.</p>	£796.60	<p>Purchased relevant resources to support engagement and delivery.</p> <p>Achievements are recognised and valued by all staff. Children understand that their efforts will be rewarded. Participation has increased.</p> <p>Increased fitness and staff have a greater awareness of those children who need to increase their fitness</p>	<p>Monitor the impact of the new resources. Renew any lost or additional equipment required for next year to further enhance provision.</p> <p>Continue to promote achievement through the certificates and extend to Yrs 1 – 3.</p> <p>Further promote the weekly mile and monitor impact.</p>

<p>Children participate in a wide range of sports activities every lunch time.</p>	<p>Sports providers and LOs continue to be involved in sporting activities during the lunch break. NB to meet with the Sports Providers and LOs to ensure high quality provision.</p> <p>Monitor participation of all clubs and identify any groups not attending.</p> <p>Performance by children from the clubs to the whole school to raise the profile of the opportunities that the clubs provide.</p>	<p>£4,440</p> <p>£5,050 - ASC £613.12 – NB training £2066.80 - EC</p>	<p>level. More children are engaged and taking part in physical activities during lunchtime.</p> <p>Staff are aware and more confident in promoting physical activity at lunchtime.</p> <p>18 – 19 – Evidence showed: More girls than boys attended dance and gymnastics; and More boys than girls attended multi- sports and football Places offered to children from identified groups – weight management, to increase the level of fitness and reluctant participation in PE sessions, to attend clubs.</p> <p>Children are aware of the types of clubs that are on offer and the activities that they provide. There is a greater uptake for places for each of the clubs.</p>	<p>Continue to promote this area. Design a clear programme for the induction of new staff. Pupil Voice to be undertaken.</p> <p>Continue to monitor the uptake of clubs and promote attendance from identified vulnerable groups for specific activities. Continue to identify and target opportunities for pupils who are low participators in sport outside PE lessons. Parental engagement in club participation to ensure continued attendance.</p> <p>Ensure that there is a timetabled performance by the clubs to the whole school. Dance crews to be invited into school to perform and links made with the High School.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 9.6%</p>
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School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of a love of sport and physical activity</p>	<p>Undertake Pupil Voice.</p> <p>Promote the <b>Women's</b></p>		<p>Implemented ideas and activities suggested by the children which encourage further engagement in sports.</p> <p>Children are more aware of the role of</p>	<p>Create display of sporting opportunities and achievements, as well as promoting the Olympics.</p> <p>Regular celebration of sports</p>

	<p><b>World Cup</b> across KS 2.</p> <p>Create display to promote knowledge and interest of women in sport.</p> <p>Hold assemblies to promote after school clubs which are running.</p> <p>Hold Wellbeing Week July 8<sup>th</sup> – 12<sup>th</sup>. Run Sports Day 4<sup>th</sup> July at the Etihad Stadium for Yrs 1 – 6. Children undertaken a variety of activities including Zumba, Yoga, Circuit Training and Scooter Day.</p>	<p>£1,266.60 - SD</p> <p>£450 – Scooter Day</p>	<p>women in sport.</p> <p>Children have a greater awareness of sporting opportunities within school. Greater number of children attending After School Clubs.</p> <p>Children took part in competitive sports. Children and Parents attended to promote opportunities for physical activity and enjoyment. Children have a greater awareness of the important role that sports play in general Health and Wellbeing.</p>	<p>participation and achievement in a broader range of sports presented in assemblies and displayed in each classroom.</p> <p>Continue to promote After School Sports Clubs in assemblies to engage more children in the opportunities available.</p> <p>Repeat of the wellbeing week will take place.</p> <p>Sports Day will be held at the Etihad next year. Staff will be encouraged to promote the sporting activities undertaken in Wellbeing Week throughout the year 19 -20.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the awareness of the importance of PE with staff to ensure high quality provision across all areas of PE and Sport.	<p>Create an overview of PE across school during Staff meeting.</p> <p>Undertaken monitoring of teaching in the EYFS, Yr 1, 3 &amp; 4 in gymnastics. Provide feedback and next steps for all staff.</p> <p>Floor plans designed and shared with staff following</p>	£179.36	<p>PE is now embedded in the curriculum map for the whole school.</p> <p>Teaching sessions revisited to ensure improvements were implemented. Improvement in delivery was seen when monitoring undertaken.</p> <p>Staff are clear in how the equipment should be set up to ensure progression</p>	<p>Revisit the overview to ensure that it remain accurate.</p> <p>Continue the monitoring cycle to ensure that all year groups are included. Clear induction of PE for all new staff.</p> <p>Ensure that the floor plans are used in each session.</p>

<p>Develop capacity of PE subject leader to lead PE and train staff to deliver high quality PE lessons.</p>	<p>the monitoring above.</p> <p>Create Assessment grids for Yrs 1 – 6 to track attainment.</p> <p>Monitor the use of the Assessment grids.</p> <p>NQT to undertake 5 training session provided by the LA. Monitor impact of training.</p> <p>Sports Leader to meet new staff members to ensure that expectations for PE are clearly established.</p> <p>Implement Mentor for PE lead – Ally Mottram</p> <p>Subscription to Manchester Sports Association Youth Sports Trust Annual Membership NB to attend cluster PE Lead meetings</p>	<p>£300</p> <p>£50</p> <p>£50</p>	<p>through all the whole school.</p> <p>Staff are more aware of ARE in PE and Sports.</p> <p>Analysis highlighted the number of children on track to achieve ARE. The children not on track are highlighted for staff to focus on for further improvement in skills.</p> <p>Sessions highlighted the positive impact from the CPD and highlighted further training requirements.</p> <p>All staff feel confident in the expectations for PE and Sports.</p> <p>NB gained knowledge and skills through the work undertaken with the external Sports Consultant (Susan Hewlett)</p>	<p>Continue to monitor the grids and share with staff those children not attaining ARE. Establish interventions (club attendance maybe) to close some of the gaps identified. Staff to consider how assessments will impact on planning in PE</p> <p>Continue to monitor the NQT (now RQT) and implement training identified for further improvement.</p> <p>Regular programme of monitoring of PE lessons.</p> <p>Training for staff where needed.</p> <p>Attend all cluster Sports Lead meetings. Subscriptions to be renewed.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>18.9%</p>

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils participate in a wide range of sports	<p>Conduct pupil voice to inform sport choices offered</p> <p>Introduced <b>Sport of the Month</b> (direct result of pupil voice).</p> <p>Hold: <b>Scooter Day Rec – 6 Archery Day</b> for children from Yrs 1-6.</p> <p>Yr 5 attended <b>BMX</b> sessions at Eastlands Trust.</p> <p>Purchase <b>Balance Ability Bikes (BAB)</b> for use with Yrs 1, 2 &amp; Rec. Training for NB in the delivery of Balance Ability</p> <p>Purchase of re-conditioned bikes to encourage more children to cycle</p>	<p>£275 - AD</p> <p>£2,018.33</p> <p>£785.95</p> <p>£140</p> <p>£160</p>	<p>Pupil voice undertaken. Pupils ideas converted into sporting opportunities and clubs held this year were: (BMX Y5; Archery Y1 – Y6; KS2 After school sports: dance, multi-sports and gymnastics) Children have had access to different sport activities through the year to develop interest and enthusiasm.</p> <p>Children were enthusiastic to attend the days and participation was high.</p> <p>Increased interest in bikes and cycling. Provided an opportunity to try another sport.</p> <p>Increased motivation by the children who take part in the activity.</p> <p>Assembly held to promote cycling. Professional cyclist came to support this. Increased number of children cycling to school.</p>	<p>Undertake pupil voice to ensure that the offer is still current and appropriate in interest to the children.</p> <p>Continue to provide a range of different opportunities for the children to experience over the year.</p> <p>Monitor the impact on gross and fine motor skills. Monitor the impact of fitness and motivation of BAB.</p> <p>Explore bike shed to encourage children to use their bikes/ scooters to come on to school each day.</p>
Key indicator 5: Increased participation in competitive sport				<p>Percentage of total allocation:</p> <p>0%</p>

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in out of school competition and matches.	<p>Regular football matches to take place across the cluster.</p> <p>Yr 1 &amp; 2 took part in a football competition at Man United</p> <p>Inter class competitions undertaken in rounders</p>		<p>The confidence and pride felt by the children increased and other children wanted to become part of the team.</p> <p>The children were excited to have been involved in the competition and showed great pride in their achievements.</p> <p>Children increased in confidence and engagement with the sporting competition.</p>	<p>Establish a timetable within the cluster across the year to facilitate not just football but other competitions between schools.</p> <p>Identify any competitions available for KS 1 children to undertake.</p> <p>Establish a timetable across the year for inter class and cross phase competitions.</p>

Maintenance	Cost	Percentage of total allocation:
Static Outside Equipment	£808.34	6.66%
Service visit of hall and gym equipment	£90	
Servicing of bikes and scooters	£210	
Replacement Tyres	£80	