



Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number Place Value Addition and Subtraction	Measurement Money Number Multiplication and Division	Number Multiplication and Division Statistics	Geometry Properties of shapes Number Fractions	Measurement Length and Height Geometry Position and Direction	Measurement Time Mass, Capacity and Temperature
English	Read, Write, Inc. Phonics Descriptive writing Setting description Talk 4 Writing Three little pigs	Instructional writing Recipes Recount Newspaper Report	Descriptive writing Wanted poster Recount Postcard Claude in the City	Descriptive writing Narrative/ recount (fictional/ non-fictional) Narrative/ extended Diary Recount of the first flight/ diary entry Amazing Grace – Mary Hoffman Talk 4 writing Class 2 at the zoo	Persuasive writing Letter Advert Zeraffe Giraffe The Twits (persuasive)	Poetry Rhyming poems Nonsense poems Acrostic Poems by Roger McDough/ Roald Dahl Talk 4 writing Pirates Treasure
Grammar & Spelling	Grammar Nouns Noun phrase Adjectives Adverb Verb Punctuation – capital letters, full stops Spellings YR1 and 2 words	Grammar Types of sentences Punctuation – commas, question marks, exclamation marks Apostrophes where letters are missing in spelling and to mark singular possession in nouns. Past tense Spellings Year 2 dge as j sound ge as j sound G before e, l, y. j if not S sound spelt c before e/i/y The /n/ sound spelt kn and (less often) The /r/ sound spelt wr at the beginning of words	Grammar Present tense Form nouns using suffixes such as –ness, –er, and by compounding Spellings The /l/ or /ə/ sound spelt –le at the end of words The /l/ or /ə/ sound spelt –al at the end of words Words ending –il The /aɪ/ sound spelt –y at the end of words Adding –es to nouns and verbs ending in –y Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it	Grammar Use expanded noun phrases for description and specification. Use the progressive form of verbs in the present and past tense to mark actions in progress. Spellings Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it - Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter	Grammar Form adjectives using suffixes such as –ful, –less. Use suffixes –er, –est in adjectives and use –ly to turn adjectives into adverbs. Use coordination (or, and, but) and subordination (when, if, that, because) to join clauses. Spellings The /ʒ:/ sound spelt or after w The /ʒ:/ sound spelt ar after w The /ʒ/ sound spelt s	Grammar Recap Spellings Recap of all KS1 words and sounds



Year 2 Curriculum Map

				<p>The /ɔ:/ sound spelt a before l and ll</p> <p>The /ʌ/ sound spelt o</p> <p>The /i:/ sound spelt –ey</p> <p>The /ɒ/ sound spelt a after w and qu -</p>		
Whole class reading	Introducing comprehension for fiction stories orally Sequencing stories	Non-fiction texts Themes of text Scanning and skimming a text Introducing written comprehension	Developing understanding of difficult vocabulary in context Strategies for consolidating new vocabulary	Summarising texts Sequencing Scanning	Making inferences and predictions How writers display characters Language and effect	Consolidation through drama based activities
Science	Animals including humans	Living things and their habitats (local habitats)	Materials		Plants	Living things and their habitats (in the wider world)
Geography	Mugurameno Village, Zambia		Continents /oceans		Hot and cold places	
History		WW1- Linked to Remembrance Day		Great Inventions The first flight		Significant People Emily Dawson, Neil Armstrong, Rosa Parks, Malala Yousafzai
PE	Sending and receiving	Gymnastics	Target Games	Invasion	Athletics	
	Fundamentals		Ball skills Throwing & catching		Team building	
RE	Morality	Forgiveness	Our world	Special stories	Christianity	Islam
RHE	Being me in my World: Hopes and Fears for the Year	Healthy me: Being Healthy	Celebrating difference: Boys & Girls / Girls & Boys		Relationships: Families	Changing Me: The changing me
D&T	Mechanisms: Moving Monster Tasting nsima - African dish	Food: A balanced diet – healthy pitta pizzas	Structures: Baby Bear's chair		Textiles: Pouches	Mechanisms: Fairground Wheel
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Art	Material Me Self-portrait	Great Fire Of London	Explorers of the World	Our Human Body	The Seaside	Look at artwork of Hunderwasser/ Kandinsky
Computing	Online safety	Typing basics	Algorithms	Pictograms	Digital music	Information technology
Spanish	Greetings and numbers	Greetings and colours	Our flags	Dates	Food	In the Farm