



## Year 5 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<b>Number:</b> Place Value Addition and Subtraction	<b>Number:</b> Multiplication and Division A  <b>Number:</b> Fractions A	<b>Number:</b> Multiplication and Division B  <b>Number:</b> Fractions B	<b>Number:</b> Decimal and Percentages  <b>Measurement:</b> Perimeter and Area  <b>Statistics</b>	<b>Number:</b> Decimals  <b>Geometry:</b> Properties of shapes  <b>Geometry:</b> Position and Direction	<b>Negative Numbers</b>  <b>Measurement:</b> Converting Units  <b>Measurement:</b> Volume
<b>English</b>	<b>Informal letters</b> (Oh the places you'll go) <b>Persuasive Writing</b> (Glued) <b>Setting Description</b> (Flotsam) <b>Diary entry</b> (Black History Month) <b>Explanation Texts</b> (Moon Phases)	<b>Narrative</b> (The Nightmare Man TFW) <b>Poetry</b> (Varied) <b>Comic Strips</b> (Tuesday)	<b>Recount</b> (Discovering Sutton Hoo) <b>Character description</b> (Alma) <b>Newspaper Report</b> (Alma) <b>Persuasive letter writing</b>	<b>Poetry/Rap</b> (Karl Nova) <b>Informal letter writing</b> <b>Instructions</b> (Baking/Cooking) <b>Narrative</b> (Beowulf)	<b>Persuasive advert</b> (Variety) <b>Autobiography</b> <b>Formal letter writing</b> <b>Non- Chronological reports</b> (Habitats)	<b>Play Script</b> (Harry Potter) <b>Persuasive Leaflet</b> <b>Free Verse</b>
<b>Grammar &amp; Spelling</b>	<b>Grammar</b> Apostrophes Noun types Paragraphs Past Tense Relative clauses Complex sentences Powerful adverbs Coordinating conjunctions Subordinating conjunctions  <b>Spelling:</b> Words with endings that sound like /shuhs/ spelt –cious. Words with endings that sound like /shuhs/ spelt –tious or –ious. Words with the short vowel sound /i/ spelt with y. Words with the long vowel sound /i/ spelt with y. Homophones & near homophones. (x2)	<b>Grammar</b> Synonyms Prepositions/Prepositional phrases Relative pronouns Suffixes Subordinate clauses  <b>Spelling:</b> Words with silent letters (x2) Modal verbs Words ending in 'ment'. Adverbs of possibility & frequency Stat. spelling challenge words.	<b>Grammar</b> Direct/Indirect Speech Proof reading Suffixes Imperative Verbs Adverbials of time, place and sequence  <b>Spelling:</b> Creating nouns using –ity suffix. Creating nouns using –ness suffix. Creating nouns using –ship suffix. Homophones & near homophones (x3)	<b>Grammar</b> Homophones Parenthesis/Dashes Active/Passive voice Modal Verbs  <b>Spelling:</b> Words spelt with an /or/ sound spelt 'or'. Words spelt with an /or/ sound spelt 'au'. Convert nouns or adjectives into verbs using the suffix –ate. Convert nouns or adjectives into verbs using the suffix –ise. Convert nouns or adjectives into verbs using the suffix –ify. Convert nouns or adjectives into verbs using the suffix –en.	<b>Grammar</b> Commas Cohesive devices Prefixes Formal and informal tone  <b>Spelling:</b> Words containing the letter string 'ough'. (x2) Adverbials of time. Adverbials of place. Words with an /ear/ sound spelt 'ere'. Stat. spelling challenge words.	<b>Grammar</b> Modal Verbs (Revision) Hyphenated Words Indefinite verbs Future Tense Verbs Recap  <b>Spelling:</b> Unstressed words in polysyllabic words. Adding verb prefixes de- and re-. Adding verb prefix over-. Convert nouns or adjectives into verbs using the suffix –ful. Convert nouns or adjectives into verbs using the suffix –ive. Convert nouns or adjectives into verbs using the suffix –al.
<b>DR (Focus Texts)</b>	<b>I was a Rat</b> By Phillip Pullman	<b>The White Giraffe</b> By Lauren St John	<b>Oliver twist</b> By Charles Dickens	<b>Reading Comprehension (Non-Fiction)</b>	<b>Romeo &amp; Juliet</b> By William Shakespeare	<b>Reading Comprehension (Non-Fiction)</b>
<b>Science</b>	<b>Earth and Space</b>	<b>Living things and their habitats</b>	<b>Forces</b>	<b>Forces</b>	<b>Animals, including humans</b>	<b>Properties and changes of materials</b>
<b>Geography</b>	<b>Mountains</b>	<b>Mountains</b>	<b>A study of the local area and region</b> (London + Map skills)	<b>A study of the local area and region</b> (London + Map skills)	<b>The Americas</b>	<b>The Americas</b>



## Year 5 Curriculum Map

<b>History</b>	<b>Black and British</b>	<b>Black and British</b>	<b>Viking and Anglo -Saxon struggle for power – How vicious were the Vikings?</b>	<b>Viking and Anglo -Saxon struggle for power – How vicious were the Vikings?</b>	<b>Non-European Society - The Maya Civilization</b>	<b>Non-European Society - The Maya Civilization</b>
<b>RE</b>	<b>Judaism</b> – Inside a Synagogue, Jewish Artefacts, Festivals, Torah	<b>Christianity</b> – True Meaning of Christmas, Idea of Truth, Christmas Story, Different Accounts of Christmas, Critical Thinking on Christmas Story	<b>Islam</b> – Prophet Muhammad and revelation of the Qur'an, Five Pillars Review, Zakat, Hajj	<b>Christianity</b> – Easter: Palm Sunday + Last Supper, Pontius Pilate, Crucifixion, Resurrection Ascension/Pentecost	<b>Sikhism</b> – Story of Guru Nanak, Key Beliefs, Gurdwara, Festivals	<b>Humanism</b> – Worldviews, Key Influencers, Main Beliefs, Humanist Thinkers
<b>RHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>D&amp;T</b>	<b>Mechanics Pop-up books</b> – Living things and their habitats	<b>Electric Systems</b> – Electric Greetings Cards	<b>Textiles</b> - investigate and make an item of Viking clothing or design a Viking tapestry	<b>Textiles</b> - investigate and make an item of Viking clothing or design a Viking tapestry	<b>Bridges</b>	<b>Cooking and nutrition – Mexican cuisine</b>  What Could be Healthier?
<b>Music</b>	<b>Livin' On A Prayer (Rock)</b>	<b>Classroom Jazz 1 (Jazz)</b>	<b>Make You Feel My Love (Pop Ballads)</b>	<b>The Fresh Prince of Bel Air (Hip Hop)</b>	<b>Dancing in the Streets (Motown)</b>	<b>Reflect, Rewind and Replay (Western Classical Music)</b>
<b>Art</b>	<b>Rocket design</b>	<b>Stuart Haygarth Recycled Jellyfish</b> – Create Ocean inspired sea life creatures from plastic bottles	<b>The Vikings Portraits</b> – charcoal portraits	<b>Create a wild sea inspired by Hokusai wave painting</b>	<b>Rainforest Art Diarama</b> Matisse – (Trivaux pond) Rousseau	<b>Rainforest Art Diarama</b> Matisse – (Trivaux pond) Rousseau
<b>Computing</b>	<b>The internet</b>		<b>Word Processing Spreadsheets</b>		<b>Video editing</b>	<b>Coding</b>
<b>Spanish</b>	<b>What time is it?</b> Greetings Numbers 1-100 Giving the time	<b>Meal time</b> Food and drink Verbs Likes & dislikes	<b>Sports I</b> Sports' names Use of dictionaries Likes and dislikes	<b>Sports II</b> Verbs Adverbs of frequency	<b>Music I</b> Music genres Musical instruments Likes & dislikes	<b>Music II</b> Verbs Adjectives to support opinions
<b>PE</b>	<b>Football</b>	<b>Hockey</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Volleyball</b>	<b>Golf/tennis</b>