



Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number Place Value Addition and Subtraction	Measurement Money Number Multiplication and Division	Number Multiplication and Division Statistics	Geometry Properties of shapes Number Fractions	Measurement Length and Height Geometry Position and Direction	Measurement Time Mass, Capacity and Temperature
English	Read, Write, Inc. Phonics	Read, Write, Inc. Phonics	Read, Write, Inc. Phonics Inform Instructions – recipe Newspaper Report Text/Stimuli Cooking semolina porridge (D&T) Link to topic Claude in the City – Alex T Smith (postcard)	Describe Narrative/ recount (fictional/ non-fictional) Narrative/ extended Diary Text/Stimuli The Three Little Pigs/ Little Red Riding Hood Claude in the City – Alex T Smith (character/story) Misery moo – Jeanne Willis (diary) No Place Like Home – Ronojoy Ghosh Silly Billy – Anthony Browne Amazing Grace – Mary Hoffman	Persuade Letter Advert Text/Stimuli Zeraffe Giraffe – Dianne Hofmeyr (persuasive) The Twits (persuasive)	Poetry Rhyming poems Nonsense poems Acrostic Text/Stimuli Poems by Roger McDough/ Roald Dahl Link to topic
Grammar & Spelling	<p>National Curriculum expectations for grammar and punctuation in Year 2:</p> <ul style="list-style-type: none"> • Form nouns using suffixes such as –ness, –er, and by compounding; • Form adjectives using suffixes such as –ful, –less. • Use suffixes –er, –est in adjectives and use –ly to turn adjectives into adverbs. • Use coordination (or, and, but) and subordination (when, if, that, because) to join clauses. • Use expanded noun phrases for description and specification. • Understand how the grammatical patterns in a sentence indicate its function as a statement question, exclamation, or command. • Use present and past tense mostly correctly and consistently. • Use the progressive form of verbs in the present and past tense to mark actions in progress. • Use capital letters and full stops to demarcate most sentences in writing and use question marks correctly when required. • Use question marks and exclamation marks appropriately. • Use commas to separate items in a list. • Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. <p>Understand the terminology, noun, noun phrase, statement, question, exclamation, command, suffix, adjective, adverb, verb, tense, apostrophe and comma.</p>					



Year 2 Curriculum Map

National Curriculum Statutory Spellings	Learn a range of spelling rules for: <ul style="list-style-type: none"> • Spell by segmenting words into phonemes and representing these in graphemes, spelling many correctly and making phonetically plausible attempts at others. • Spell by learning new ways of spelling phonemes for which one or more plausible spellings are already known, and learn some words with each spelling, including a few homophones. • Spell many/most common exception words. • Spell some/most words with contracted forms. • Spell by learning the possessive apostrophe. • Spell by distinguishing between homophones and near homophones. • Add suffixes to spell some/most longer words. • Write from memory simple sentences dictated by the teacher 					
	Review and spell accurately all year 1 words and know the meanings of and spellings for Years 1 and 2.					
Guided Reading	Themes of text Scanning and skimming a text.		Summarising Sequencing	Scanning Developing understanding of difficult vocabulary in context	Making inferences and predictions How writers display characters Language and effect	Consolidation through drama based activities
Science	Animals including humans	Living things and their habitats (local habitats)	Materials		Plants	Living things and their habitats (in the wider world)
Geography	Mugurameno Village, Zambia		Continents /oceans		Hot and cold places	
History	Great fire of London Remembrance Day		Explorers 1. Felicity Aston 2. Neil Armstrong		Changes in communication	
PE	Ball skills – throwing & catching		Gymnastics	Dance	Athletics	
RE	Christmas: Jesus as a gift from God.		Judaism: Passover	Christianity: Resurrection Islam: Prayer at home	Islam: Community & Belonging	Islam: Hajj
RHE	Being me in my World: Hopes and Fears for the Year	Healthy me: Being Healthy	Celebrating difference: Boys & Girls / Girls & Boys		Relationships: Families	Changing Me: The changing me
D&T	Food: A balanced diet Make and taste nsima - African dish Mechanisms: Moving Monster		Structures: Baby Bear's chair		Textiles: Pouches	Mechanisms: Fairground Wheel
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Art	Great Fire Of London	Material Me Self-portrait	Explorers of the World	Our Human Body	The Seaside	Look at artwork of Hunderwasser/ Kandinsky
Computing	Online safety		Computer Science: algorithms Pictograms		Programming quizzes	
Spanish	Greetings and numbers	Greetings and colours	Our flags	Dates	Food	In the Farm