



Year 5 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Addition and Subtraction Statistics	Number: Multiplication and Division Measurement: Perimeter and Area	Number: Multiplication and Division Number: Fractions	Number: Fractions Number: Decimal and Percentages Review and Consolidate	Number: Decimals Geometry: Properties of shapes	Geometry: Position and Direction Measurement: Converting Units Measurement: Volume
English	<u>Poetry</u> Structured poem/rap Free verse poetry Play script Narrative	<u>Narrative</u> Recount Narrative with flashbacks Narrative/ descriptive	<u>Information Texts</u> Letters – formal Reports -newspaper Letters – informal Reports non-chronological Explanation texts	<u>Narrative</u> Autobiography Diary	<u>Persuade</u> Letter/Advert/ Leaflet	<u>Descriptive Writing</u> Narrative/recount Narrative with flashbacks Narrative/ descriptive Consolidation
Grammar & Spelling	<p>National Curriculum expectations for grammar and punctuation in Year 5:</p> <ul style="list-style-type: none"> • Converting nouns or adjectives into verbs using suffixes like -ate, -ise, -ify • Using relative clauses starting with who, which, where, when, whose, that • Showing degrees of possibility using adverbs or modal verbs • Using words and phrases to build cohesion within a paragraph • Linking ideas across paragraphs using adverbials of time, place, and number, or tense choices • Using brackets, dashes, or commas to indicate parenthesis <p>Using commas to clarify meaning</p> <p>Learn a range of spelling rules for:</p> <ul style="list-style-type: none"> • Endings which sound like /ʃəs/ spelt -cious or -tious • Endings which sound like /ʃəl/ cial/tial • Words ending in -ant, -ance/-ancy, -ent, -ence/-ency • Words ending in -able and -ible Words ending in -ably and -ibly • Adding suffixes beginning with vowel letters to words ending in -fer • Use of the hyphen, eg. co-own, re-enter • Words spelt ei after c, eg. Ceiling, deceive, including exceptions, eg. seize/either • Words containing the letter-string ough, eg. borough/rough • Homophones and other words that are often confused, eg. advice/advise, heard/herd • Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word), eg. thistle/doubt <p>Review and spell accurately all year 3&4 words and know the meanings of and spellings for Years 5 & 6.</p>					
DR (Focus Texts)	I was a Rat By Phillip Pullman	The White Giraffe By Lauren St John	Oliver twist By Charles Dickens	Cirque Du Freak By Darren Shan (O'Shaughnessy)	The Vampires Assistant By Darren Shan (O'Shaughnessy)	Romeo & Juliet By William Shakespeare
Science	Earth and Space	Living things and their habitats	Forces	Forces	Animals, including humans	Properties and changes of materials
Geography	Mountains	Mountains	A study of the local area and region	A study of the local area and region	European Region – The Mediterranean	European Region – The Mediterranean
History	The Anglo-Saxons	The Anglo-Saxons	Viking and Anglo -Saxon struggle for power – How vicious were the Vikings?	Viking and Anglo -Saxon struggle for power – How vicious were the Vikings?	Non-European Society - The Maya Civilization	Non-European Society - The Maya Civilization
RE	Hinduism -What is the best way for a Hindu to show commitment to God?	Christianity -Is the Christmas story true?	Hinduism - How can Brahman be everywhere and in everything?	Christianity -Did God intend Jesus to be crucified and if so was Jesus aware of this?	Hinduism - Do beliefs in karma, samsara and moksha help Hindus lead good lives?	Christianity - What is the best way for a Christian to show commitment to God?
RHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me



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D&T	Mechanics Pop-up books – Living things and their habitats	Electric Systems – Electric Greetings Cards	Textiles - investigate and make an item of Viking clothing or design a Viking tapestry	Textiles - investigate and make an item of Viking clothing or design a Viking tapestry	Bridges	Cooking and nutrition – Mexican cuisine What Could be Healthier?
Music	Livin' On A Prayer Rock	Classroom Jazz 1 Jazz	Make You Feel My Love Pop Ballads	The Fresh Prince of Bel Air Hip Hop	Dancing in the Streets Motown	Reflect, Rewind and Replay Western Classical Music
Art	Stuart Haygarth Recycled Jellyfish – Create Ocean inspired sea life creatures from plastic bottles	Rocket design and aerodynamics	The Vikings Portraits – charcoal portraits	Create a wild sea inspired by Hokusai wave painting	Rainforest Art Diarama Matisse – (Trivaux pond) Rousseau	Rainforest Art Diarama Matisse – (Trivaux pond) Rousseau
Computing	Sharing information	Video editing	Selection in physical computing	Flat-file databases	Vector drawing	Selection in quizzes
Spanish	What time is it? Greetings Numbers 1-100 Giving the time	Meal time Food and drink Verbs Likes & dislikes	Sports I Sports' names Use of dictionaries Likes and dislikes	Sports II Verbs Adverbs of frequency	Music I Music genres Musical instruments Likes & dislikes	Music II Verbs Adjectives to support opinions
PE	Football	Hockey	Gymnastics	Dance	Volleyball	Golf/tennis