

Communication and Language:



- Beginning to use “Talk for Writing” story-retelling techniques to innovate stories and re-tell them in a different way.
- Begins to understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.
- We will begin to learn a different song each week.

Physical Development:



- Continuing to exercising our fingers with lots of fun fine motor activities, including threading, hammering, cutting and using play dough.
- Developing our skills in rolling, crawling, jumping, hopping and skipping.
- Continue to develop our toileting skills.

Personal, Social and Emotional Development:



- Continue to learning our boundaries and routines.
- To begin to talk about our feelings as well as likes and dislikes.
- Introduction of special helper.

Literacy:



- Continue to understand the five key concepts about print: • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing
- The children will be exploring a range of rhymes.
- We will be going on a sound walk around the school to see what sounds we can hear.

Our topic this half term is:

There's no Place Like Home



Understanding the World:



- Learning how different autumn and winter festivals are celebrated, including Bonfire Night, Diwali and Christmas.
- Learning about the uses and properties of different building materials.
- Begin to make sense of their own life-story and family's history.

Mathematics:



- Discuss routes and locations, using words like ‘in front of’ and ‘behind’. – Children will be discussing how far or close their homes are from school.
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.
- Getting to know our door numbers or the numbers within it

Outdoor Learning and Special Experiences:

- Budgies will be performing our Christmas play, “Nativity: Remixed!” in early December. More information about this soon!

Expressive Arts and Design:



- Join different materials and explore different textures. For example junk modelling of their homes and different types of homes.
- Explore colour and colour mixing – We will be mixing and exploring different colours appropriate for the activities we are completing.