Communication and Language:

- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- Learning new vocabulary we need to talk about animals.
- Observing different animals and talking about what we notice about them.
- Continue to enjoy NELI lessons.

Literacy:



- Enjoy listening to longer stories and can ٠ remember much of what happens.
- To begin to learn set 1 sounds using RWI.
- Celebrating how much we love reading on World Book Day (3rd March 2022).
- Engage in extended conversations about our topic stories, learning new vocabulary.

Physical Development:

toileting.

different animals.

Becoming more confident to put on and

More confident in self-care, for example

Gaining more confidence in moving in a

take off coats independently.

variety of ways during PE.

Our topic this half term is:

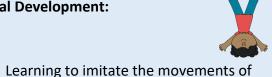
Farmyard Fun!

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Personal, Social and Emotional **Development:**



- Thinking about the things we can do to care for animals.
- Imagine how characters might think and feel ٠ in the stories we read.
- Make a fruit salad using the fruit from, 'The • Very Hungry Caterpillar.'

Mathematics:









- Learning about the life-cycle of a hen and chick, just in time for Easter!
- Begin to understand the need to respect and care for the natural environment and all living things.

Outdoor Learning and Special Experiences:

- Ark Farm will be visiting, allowing us to meet many animals a learning how to care for them.
- Different parents and staff members will be bringing their pets in to meet us in Friday "Secret Pet" sessions!

We will talk about the different patterns we see on animals and compare it to everyday patterns.

- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' linking to our story 'Dear zoo'
- We will compare the size, height and weight of different animals.

Expressive Arts and Design:



- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a jungle or farm and including the different aspects included, for example a horse stable.
- Begin to develop complex stories using small world animal sets.