## **Communication and Language:**

- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- Learning new vocabulary we need to talk about animals.
- Observing different animals and talking about what we notice about them.
- Continue to enjoy NELI lessons.

### Literacy:



- Enjoy listening to longer stories and can ٠ remember much of what happens.
- To begin to learn set 1 sounds using RWI.
- Celebrating how much we love reading on World Book Day (3<sup>rd</sup> March 2022).
- Engage in extended conversations about our topic stories, learning new vocabulary.

**Physical Development:** 

toileting.

different animals.

Becoming more confident to put on and

More confident in self-care, for example

Gaining more confidence in moving in a

take off coats independently.

variety of ways during PE.

Our topic this half term is:

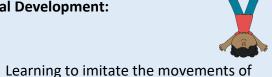
Farmyard Fun!

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Personal, Social and Emotional **Development:** 



- Thinking about the things we can do to care for animals.
- Imagine how characters might think and feel ٠ in the stories we read.
- Make a fruit salad using the fruit from, 'The • Very Hungry Caterpillar.'

# Mathematics:









- Learning about the life-cycle of a hen and chick, just in time for Easter!
- Begin to understand the need to respect and care for the natural environment and all living things.

#### **Outdoor Learning and Special Experiences:**

- Ark Farm will be visiting, allowing us to meet many animals a learning how to care for them.
- Different parents and staff members will be bringing their pets in to meet us in Friday "Secret Pet" sessions!

# We will talk about the different patterns we see on animals and compare it to everyday patterns.

- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' linking to our story 'Dear zoo'
- We will compare the size, height and weight of different animals.

## **Expressive Arts and Design:**



- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a jungle or farm and including the different aspects included, for example a horse stable.
- Begin to develop complex stories using small world animal sets.