

Communication and Language:



- Learn the names of different sea creatures and talk about their features.
- Thinking about what we may hear under the sea.
- Ask and answer questions about sea creatures and how they live.

Physical Development:



- Think about how sea creatures move around and more like they do. Think about octopus, shark, crabs, etc.
- To take part in an obstacle course in teams.
- To use a range of tools to create different objects.

Personal, Social and Emotional Development:



- Think about how we can care about sea creatures and the sea they live in?
- Listen to water music and share how it has made us feel and why?
- If you were a sea creature, which would you be? Why?

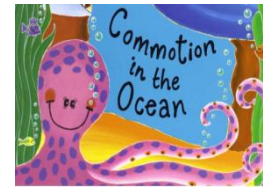
Literacy:



- To hear the initial sounds of sea creatures and try to write them.
- To begin to try to write our names.
- To retell our topic stories and use props to tell them.
- Continue to learn our set 1 sounds and begin to use in our daily writing.

Our topic this half term is:

Commotion in the Ocean



Understanding the World:



- Learn how to stay safe around water.
- Floating and sinking activities.
- Choose a sea creature and follow the life cycle.
- Look at the creatures that live under the sea. Can we live under the sea? Can we breathe under water?

Mathematics:



- Practising counting skills by counting tentacles, fins, points of a starfish.
- Ordering numbers 0-10.
- Sorting and categorising sea creatures based on their size, pattern, colours, and ways of movement.
- Capacity – using the language or full, half full, half empty and empty

Outdoor Learning and Special Experiences:

- Go to the canal and see what we can see.
- To go to Markfield park and collect rubbish to help the environment.

Expressive Arts and Design:



- Learn different sea songs, for example 'A sailor went to sea.'
- Make different sea creatures using a variety of materials.
- Create an under the sea scenery box.