## **Communication and Language:**

- We will make meals following simple instructions.
- We will talk about why it is important to • keep healthy and what we can do to keep healthy.
- We will talk about how we feel about having a new teacher and new class.

### Literacy:



- To write shopping list for dishes we will • create each week.
- To draw the different foods we are initial sounds.
- To continue to practise writing our names daily.

### **Physical Development:**

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coats.



# Personal, Social and Emotional **Development:**



- We will be trying different foods and talking ٠ about how they taste.
- To talk about our favourite foods.
- What foods do we like or dislike and why?
- Start our transition into reception.

Mathematics:



- learning about and label them writing the

kitchen utensils safely.

Prepare for our Sports day!

We will continue to practise to hold our

pencils correctly using 'pinchy fingers'.

Become complete independent with

toileting and putting on and taking off our

# **Understanding the World:**

Our topic this half term is:

**Fabulous Food** 





- Look at different traditional foods from countries around the world.
- Look at how different fruits and vegetables grow.
- Talk about the different types of food we eat during celebrations.

#### **Outdoor Learning and Special Experiences:**

- To bring in foods they like or foods from their countries to share with their friends.
- Class Party!
- End of Year celebratory trip

# To explore size and weight using the correct language, for example big, small, tall, short, heavy, light.

- To consolidate our knowledge of common 2D and 3D shapes.
- To confidently recognise and count numbers to 10

# **Expressive Arts and Design:**



- We will create a fruit and vegetable role • play area.
- We will create a character using food, for example Tom the Tomato.
- Play and get messy with food using our senses to explore different foods of texture, colour, and smell.