

Communication and Language:



- Talking about our experiences using transport and the places we visit.
- Learning new vocabulary we need to talk about transport, including: 'steam-powered', 'electric', 'wheels', 'tires', 'destination' and 'passengers'.
- Continuing to use "Talk for Writing" story-mapping techniques to innovate stories and re-tell them in a different way.

Physical Development:



- Using large construction resources (both inside and outside) to create our own vehicles.
- Gaining more confidence in our effective use of tools, including scissors, hammers, and pencils for writing.
- Exploring balancing apparatus in PE lessons.

Personal, Social and Emotional Development:



- Thinking about effects (both positive and negative) that transport might have on our World.
- Revisiting how we can stay safe when travelling in public.
- Getting changed and un-changed for PE with minimal adult support.

Literacy:



- Continuing Read Write, Inc phonics sessions, finishing the Set 1 sounds beginning to read short ditties.
- Using our book of the week as inspiration for writing words, captions and labels CVC words including *Don't Let the Pigeon Drive The Bus*, *Little Rabbit Foo Foo* and *The Way Back Home*.
- Beginning to write sentences by sequencing CVC words with non-phonetic 'red words', e.g.: 'the', 'I', 'a'.

Our topic this half term is:

Ready, Set, Go!



Understanding the World:



- Learning how buses and trains have changed over the last 200 years.
- Using "Pop-pop" boats to discover how a steam engine works.
- Learning about how and why people celebrate the festivals of Chinese New Year and Valentine's Day.

Mathematics:



- Learning about what "zero" means and how we can represent this.
- Learning different ways of making the numbers 4 and 5.
- Using water inside and outside the classroom to explore capacity.

Outdoor Learning and Special Experiences:

- We will visit to the London Transport Museum in Covent Garden to see trains and buses from the 19th, 20th and 21st centuries.
- We will go on a Transport Hunt in Markfield Park, creating a tally chart of the vehicles we see on our outing.

Expressive Arts and Design:



- Learning to sing the song version of *Magic Train Ride*.
- Using lolly sticks and glue to create rafts that really float!
- Using a mix of different media to create scenes from *Mr Gumpy's Outing*.