Communication and Language:



- Acting out stories in the Garden Centre and Allotment role play areas.
- Learning new vocabulary we need to talk about gardening, including 'soil', 'growth', 'minibeast', 'life-cycle', 'light', 'petal', 'roots', 'stem'.
- Having conversations about the similarities and differences between different plants and minibeasts.

Literacy:



- Continuing Read Write, Inc phonics sessions, re-capping the Set 1 sounds and beginning to learn Set 2 sounds.
- Using our book of the week such as Jack and the Beanstalk, Lulu Loves Flowers and Sam's Sandwich - as inspiration for writing phrases and sentences, instructions and recipes.
- Practice re-reading what we have written to make sure it makes sense.

Physical Development:



- Learning to use gardening tools, such as shovels and scissors, effectively and with control.
- Practicing our letter formations to improve our handwriting.
- Developing our ball skills by playing games that involve throwing, catching, kicking, passing, batting and aiming.

Our topic this half term is:

In the Garden



Understanding the World:



- Planting seeds and learning about the conditions plants need to thrive.
- Dissecting a flowering plant to learn about the functions of each part.
- Learning about the life-cycles of common
- garden minibeasts, including caterpillars and tadpoles.

Outdoor Learning and Special Experiences:

- We will collect natural materials from Markfield Park to create natural artwork inspired by the work of Andy Goldsworthy.
- We will visit the Walthamstow Wetlands to go on a minibeast hunt to discover different minibeast habitats.

Personal, Social and Emotional Development:



- Cooking with vegetables and learning how they contribute to a healthy, balanced diet.
- Think about the moral questions related to our stories of the week, such as Tadpole's Promise.
- Beginning to use the school's ICT suite and learn about e-safety and appropriate 'screen time'.

Mathematics:



- Learning to count to 20 and beyond.
- Recognising 2D shapes in different orientations.
- Learning to "hold a number" and "count on" to add two groups together.

Expressive Arts and Design:



- Creating 2D and 3D flowers and plants from a variety of resources.
- Learning to perform songs and dances about our favourite garden minibeasts.
- Create our own works based on famous artists who use gardens for inspiration, such as Claude Monet and Vincent van Gogh.