

Geography

Topic: Where I Live

Year 1

Strand: Geographical Skills and Fieldwork

Geographical Skills and Fieldwork

- Label an **aerial view** picture of your classroom to show where everything is.
- Label an **aerial view floor plan** of the school.
- Write instructions about how to get from your classroom to the playground.
- Study the geography of the school and its **grounds** and the key **human** and **physical features** of its **surroundings**
- Use Google Maps - locate where you live and draw your **route** to school over the roads seen.

What will I know by the end of the unit?

- What the **route** from my classroom to other areas of the school looks like on a **floor plan**.
- What the school looks like from above and what the **surrounding grounds** look like.
- What the **route** from home to school looks like on a map.
- How to give instructions on how to get from one place to another.
- How to read a **compass**

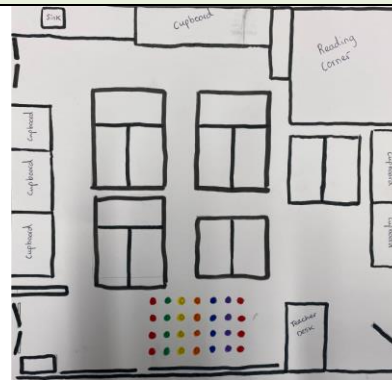
Vocabulary

aerial view	a view from above
floor plan	the layout of rooms on one floor of a building
grounds	the land around a building
human geography	features of land that have been impacted by human activity
physical geography	natural features of land
route	a way from one place to another
surrounded	to be present all around
town	a place with houses that is smaller than a city but bigger than a village.
city	a large town.

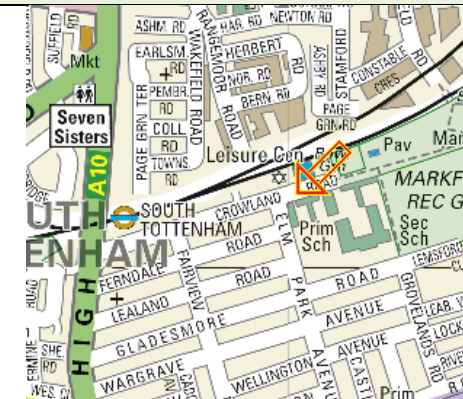
Our school from above



Google Earth image of Crowland Primary



Aerial view of Eagle Class



A to Z map of Crowland Primary

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What should I already know?

- My classroom layout.
- Where key areas in the school are
- My route to school.

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Diagram

A large empty rectangular box with a black border, intended for drawing a diagram. It occupies the majority of the page below the header information.

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Find the following in the aerial view of the picture and complete the labels.

Start of unit:

End of unit:

- Field
- My classroom
- Carpark
- Trim-trail
- Playground

