

History

Topic: Great Fire of London

Strand: Events Beyond Living Memory

Year 2

What should I already know?

- The changes and significant events in the life of my family and myself.
- That some events are so important that we still remember them today.
- London was, and still is, the capital city of England.

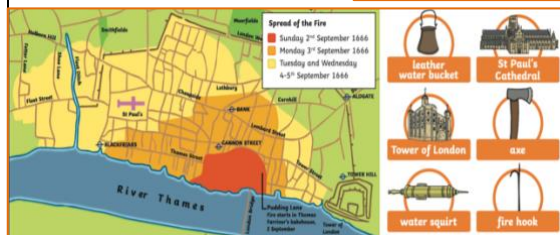
What will I find out by the end of the unit?

- The Great Fire was caused by several factors (wind, summer weather, hygiene, width of streets, close proximity of buildings).
- After the fire there were many changes made in the rebuilding of London to prevent another fire.
- The diaries of Samuel Pepys have played a major part in our understanding of the events of the Great Fire of London.
- As young historians we must be aware of the problems with sources of information relating to any historical event.
- To place the Great Fire of London onto a timeline of our existing historical knowledge.
- The Great Fire of London lasted just under 5 days and one-third of the city was destroyed. 100,000 people were made homeless.
- The monument in London is one way we commemorate the event to this day.
- The Great Fire helped to end the Plague in London by killing the rats and fleas which carried the disease.



Historical skills and enquiry

- Order the main events of the Great Fire of London.
- Use a variety of sources to find out about the event (paintings, diary extracts, information books, ICT).
- Develop an understanding of the limitations of sources as reliable evidence.
- Identify the cause of the Great Fire of London and how London changed as a result.
- Understand the significance of Samuel Pepys.
- To identify similarities and differences between the diary accounts of Samuel Pepys and John Evelyn regarding the Great Fire of London.
- Know about aspects of life in 1666 and compare to own life identifying similarities and differences (quilting, homes and food).
- Demonstrate empathy with the past by writing a diary extract from the view of an eyewitness of the fire.



Vocabulary

Black Death

A disease that affected humans after being bitten by a rodent flea carrying the disease.

Bubonic Plague century destroyed

Same as Black Death.

Period of 100 years.

End of existence of something by damaging it. a book in which people keep a daily.

Record of events and experience.

Not alike.

A sudden accident or event that causes great damage

A person who has seen something happen and can give a first hand description of it.

A physical space that is created to prevent fire from spreading.

A tool used by firefighters to pull down buildings to stop fire spreading.

Made by hand rather than machines.

A large fire that is dangerously out of control. having happened at an earlier time.

Existing at this time, currently.

Needing no outside help.

Likenesses.

Something from which we can find out information about an event.

diary difference disaster

eyewitness

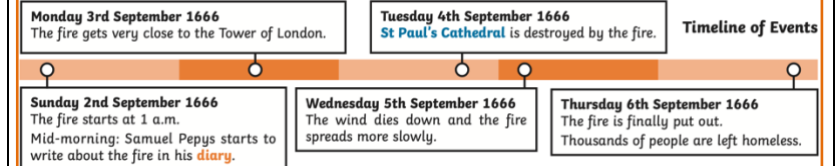
fire gap

fire hook

handmade inferno

past present self-sufficient similarities sources

Timeline of events



Crowland Primary School – History

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Question 1: The Great Fire of London happened in	Start of Unit	End of Unit	Question 2 : The fire lasted for ...	Start of Unit	End of Unit
1721			2 hours		
1666			1 week		
1503			5 days		
1922			3 days		
Don't know			Don't know		

Question 3: The Fire spread quickly because of ...	Start of Unit	End of Unit	Question 4 : Order the events of The Great Fire of London (number 1 – 4)	Start of Unit	End of Unit
the wind			The fire was out of control		
the dry wood framed buildings			The king ordered homes to be blown up to make fire gaps		
the hot sun			The fire spread quickly from roof to roof		
people lighting matches			Many people escaped by boat		
Don't know			Don't know		

Question 5: In 1666 Samuel Pepys was...	Start of Unit	End of Unit	Question 6 : The Great Fire of London started in ...	Start of Unit	End of Unit
The king			Fish Street		
A diary writer			Tower Street		
A baker			Buckingham Palace		
An astronaut			Pudding Lane		
Don't know			Don't know		

Question 7:
Which things can we use to find out about The Great Fire? – Make a list

Start of Unit	End of Unit
