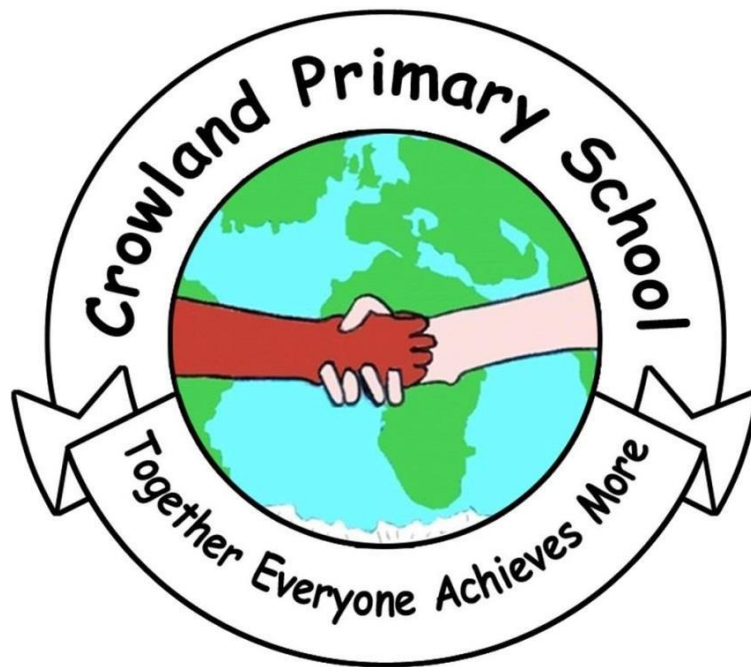


CROWLAND PRIMARY SCHOOL



End of Year Assessment Results 2018/19



Crowland Primary School

End of Year Assessment Results 2018/19

End of Reception Assessment

Children's standard of attainment is measured at the end of reception using the Good Level of Development (GLD) assessment. Children are deemed to have achieved GLD if they have achieved the ELG (Early Learning Goals) in the Early Years Foundation Stage curriculum areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.

Early Years Foundation Stage	2017	2018	2019
EYFS GLD	55%	74%	73%
National Standard GLD	70.6%	71.5%	71.8%

Key Stage One Teacher Assessments

These assessments are in Reading, Writing and Maths at the end of Year 2. The government expectation is for a Year 2 child to achieve the national Expected Standard (EXS) by the end of Key Stage 1. Some children will still be working towards this and others may exceed and achieve the Greater Depth Standard (GDS). Tests are used to inform teacher assessments.

Key Stage 1	Reading			Writing			Maths			combined		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Teacher Assessment												
EXS+	81%	68%	72%	79%	68%	70%	81%	77%	72%	72%	64%	72%
National Standard EXS+	75.8%	75.5%	75%	68.4%	70%	69%	75.3%	76.1%	76%	63.9%	65.4%	65%
GDS	29%	19%	36%	26%	17%	26%	24%	25%	34%	17%	15%	22%
National Standard GDS+	25.3%	25.7%	25%	15.7%	15.9%	15%	20.5%	21.8%	22%	11%	11.7%	11%

Key Stage 1	2017	2018	2019
Year 1 phonics	89%	92%	84%
National Standard phonics	81%	82.6%	82%



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Key Stage Two SATs

These assessments are in Reading, Writing and Spelling, Punctuation and Grammar. By the end of KS2, the government expectation is for a Year 6 child to achieve the national Expected Standard (EXS). Some children will still be working towards this and other may exceed and achieve the Greater Depth Standard (GDS). Writing is teacher assessed. Maths, SPaG and Maths are test outcomes.

Key Stage 2	GPS (<i>Grammar, Punctuation, Spelling</i>)			Reading			Writing			Maths			Combined		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2018	2017	2018	2019
KS2 SATs															
EXS+	80%	81%	79%	69%	67%	73%	75%	79%	75%	71%	70%	73%	55%	54%	63%
National Standard EXS+	77%	78%	78%	71%	75%	73%	76%	78%	78%	75%	76%	79%	61%	64%	65%
GDS	30%	37%	38%	22%	28%	30%	22%	16%	21%	22%	16%	29%	7%	7%	11%
National Standard GDS+	31%	34%	36%	19%	27%	27%	14%	19%	20%	17%	23%	27%	9%	10%	11%

Key Stage 2	Reading			Maths		
KS2 SATs	2017	2018	2019	2017	2018	2019
Average scale scores	102	104	104	103	103	105

Key Stage 2	Reading			Writing			Maths		
KS2 SATs	2017	2018	2019	2017	2018	2019	2017	2018	2019
Progress score	-0.41	-0.61	0.58	0.84	-0.21	-0.25	-0.40	-1.65	0.35

*Note that schools are now given a progress measure. The minimum (floor) standard is -5 for reading, -5 for maths and -7 for writing;

A score of 0 means a school is achieving at the same standard as similar schools nationally; a number above means they are above and a minus number means below similar schools nationally.