

Reception Class Teaching Assistant

Location: Crowland Primary School

Contract: Permanent

Hours: Full-time, Term Time Only

Start Date: ASAP

Salary: Scale 4, Salary £27,578 - £28,783

Crowland Primary School is seeking a dedicated and enthusiastic Reception Class Teaching Assistant to join our Early Years team. This is an exciting opportunity to work in a supportive and nurturing environment, helping our youngest learners make a strong start to their education.

We are looking for someone who is passionate about early childhood development and committed to supporting high-quality teaching and learning within the Early Years Foundation Stage (EYFS).

The Role:

You will work closely with the class teacher to support children's learning, development, and wellbeing. This will include working with individuals and small groups, supporting routines and transitions, and helping to create an engaging and inclusive classroom environment. You will also play a key role in supporting children with additional needs.

A key part of the role will involve supporting the delivery of early reading through the Read Write Inc. (RWI) phonics programme. The successful candidate will be expected to lead a phonics group independently and support children in developing their early reading skills.

The Ideal Candidate Will Have:

- A minimum Level 3 CACHE Diploma (or equivalent qualification) in Early Years/Childcare
- Experience of working within an EYFS setting
- A good understanding of child development and early learning
- Experience of, or willingness to learn, the Read Write Inc. phonics programme
- The ability to support children with a range of needs, including SEN
- Strong communication and teamwork skills
- A caring, patient, and flexible approach

We Offer:

- A welcoming and supportive school community
- Opportunities for professional development
- A collaborative and dedicated staff team
- A rewarding role making a real difference to children's early education

Safeguarding is a priority at Crowland Primary School. The successful candidate will be subject to an enhanced DBS check and satisfactory references.

How to Apply:

Please visit the school's website, see TES or Haringey Jobs, or contact the school office for further information.

Closing Date: 10th April 2026

Shortlisting and Interviews: Week commencing, 13th April 2026

Reception Class Teaching Assistant – Job Description**Job Purpose**

To support high-quality teaching and learning in Reception, helping children to achieve their full potential within the Early Years Foundation Stage (EYFS). The role involves working closely with the class teacher to provide a safe, engaging, and inclusive learning environment, supporting all pupils including those with Special Educational Needs (SEN).

Key Responsibilities

- Support the class teacher in delivering a broad, balanced, and engaging EYFS curriculum.
- Help to create a nurturing and stimulating classroom environment that supports children's learning and development.
- Work with individuals and small groups of children to support their learning and development.
- Support children's communication and language, personal, social, and emotional development, and early literacy and maths skills.
- Assist with observations and contribute to the assessment of children's progress.
- Support behaviour management, routines, and transitions throughout the day.
- Build positive relationships with pupils to support their wellbeing and engagement.
- Work collaboratively with the class teacher and SENCo to support children with additional needs.
- Support the implementation of individual learning plans and targeted interventions.
- Help maintain a safe and organised learning environment.
- Follow all safeguarding procedures and school policies at all times.
- Provides intimate care to pupils where required, ensuring all practice is carried out in line with the school's Intimate Care Policy

Phonics and Early Reading

- Support the delivery of daily phonics teaching using the Read Write Inc. (RWI) programme.
- Lead a phonics group independently as directed by the class teacher.

- Deliver phonics sessions with fidelity to the RWI approach.
- Support assessment of children's phonics progress and adapt practice as guided by the teacher.
- Model correct pronunciation and support early reading development.

Person Specification

- Minimum Level 3 CACHE Diploma (or equivalent qualification) in Childcare/Early Years.
- Experience of working within an EYFS setting is essential/desirable (adjust as needed).
- Strong understanding of early child development.
- Knowledge of, or willingness to learn, the Read Write Inc. phonics programme.
- Ability to work effectively as part of a team.
- Good communication and organisational skills.
- Ability to support children with a range of needs, including SEN.
- A caring, patient, and flexible approach.