



Headteacher: Stav Stavrinou

Tuesday 19<sup>th</sup> January 2021

Dear parent/carer,

We are very pleased to say that the remote learning is going very well and that our children are now accessing their learning from home through live-streaming or recorded lessons. A huge 'thank you' for all the positive feedback you have sent our way; it means a great deal to all of our staff who have been working tirelessly in implementing and meeting the new demands.

Since the beginning of term, we are continuing to improve and refine our online offer and I would like to clarify the current expectation for teaching and learning.

### **Our remote learning model**

Our remote learning plan has been made with our pupils and their families in mind and this is a brief outline of what you should expect:

- Each day, children in KS1 and KS2 are expected to be working **on average** between 3-5 hours depending on age. Early years less time than that depending on child's engagement & participation.
- Each class teacher offers a range of recorded and live-streaming sessions through zoom at different times. This will be based on many factors, including assessment of children's work, level of understanding and balancing of subjects
- Learning resources are available through Class Dojo and every child is able to access these
- Children receive feedback on an ongoing basis and each teacher responds in accordance to their individual schedules
- All children's attendance and submission of work is being tracked to ensure maximum participation in their learning

### **What we expect from your child**

**It's absolutely crucial** that your child engages with home learning if they are working from home. There are still some children who are not engaging with the online learning despite having access to electronic devices. Some children are also participating with the online zoom sessions but failing to submit the work.

We are taking stringent measures in monitoring all our pupils' learning and ensuring that they are participating fully.



If they aren't engaging with the learning, we'll use the following strategies to provide additional support:

- Phone call home
- Increased feedback by class teacher or support staff
- Support with devices and learning packs where needed

### Laptops and Learning Packs

If you have requested a laptop for your child you will be given a time slot this week for collecting the device from the school's front office. Learning packs are always available for all our classes outside the front office. Please notify us prior to arrival and ensure you are wearing a face covering.

### What you can do to help

Thank you for the incredible efforts made by most of you with your children's learning. Your support is evident in the quality of work the children have been submitting and we feel very proud of our learners.

We appreciate that remote learning carries its own set of challenges for parents, especially at a time when you have to juggle so much under the current circumstances. We appreciate all efforts and we understand that work life balance may not be easy to handle for now.

All our teachers are missing their in-class teaching and the personal interaction it offers. We don't expect you to get involved in remote lessons in place of our teachers, but it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

### Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your children active.

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions.

Thank you for your continued co-operation for your perseverance during this difficult time and for your tremendous support.

Best Wishes

**Stav Stavrinou**  
Headteacher

