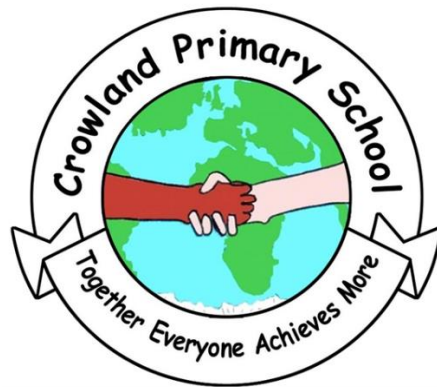


Crowland Primary School Remote Learning Information For Parents



February 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

On the first full day at home ALL children staying at home will receive a full timetable of daily lessons and activities through Google Classroom (years 1-6) or Tapestry (Reception). There will be a mixture of pre-recorded lessons, live sessions, links to White Rose Maths, Oak Academy, BBC and other external streams for all children. All children will be expected to complete the learning set for them at home and teachers will be following up where children are not.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

All home learning will be on 'Class Dojo' platform (years 1-6) or Tapestry (Early Years) and we do expect all children to engage with it every day. Each morning they should log in and go through the lessons and attend the live lessons that have been scheduled for them. Children will be given a full daily timetable that generally follows what they would have been doing if they were in school. There will be daily English and Maths as well as a combination of various other subjects such as Science, History, Geography, PE, RE, PHSE, Music, Art and Spanish spread across the week. As far as possible the curriculum content will be identical to the one received during normal school attendance.

Remote teaching and study time each day?

Daily timetable

Every day there will be allocated work which takes up on average, between 3-5 hours, depending on the year group; the older the age group, the longer the duration of work.

Lessons could be linked to sites that provide home learning - such as Oak Academy, White Rose Maths or 'BBC Bitesize'. There may be teacher recorded videos of their own teaching, live Zoom sessions or links to documents, tasks, PowerPoints and other websites. In addition, there may be targeted work or interventions that your child has been selected to participate in. In such a case, you will be informed by your class teacher via telephone or through messages on Class Dojo.

Below is an example of a Year 3 timetable:

Y3 weekly timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Maths	Maths	Maths	Maths	Maths
Session 2	PE	PE	PE	PE	PE
Session 3 Class Zoom 10:30- 11:00am	Zoom	Zoom	No Zoom	Zoom	Zoom
Session 4	English	English	English	English	English
	Lunch	Lunch	Lunch	Lunch	Lunch
Session 5 Zoom reading groups 1:30- 2:00pm	Quiet Reading	Quiet Reading	Quiet Reading	Quiet Reading	Quiet Reading
Session 6	Science	History	RE + PSHE	Art	Spanish

Please be advised that each year group's timetable would vary according to age and class context.

Stories

Stories or Class Story, is where weekly overviews, assignments and challenges will be posted and where children should go, to find all their daily lessons - it's a bit like a news feed. Currently the stream is open to comments so parents and children can post messages in response to a

teacher's posts. This is a learning platform and teachers are able to mute, or remove the comments section altogether, if inappropriate comments are made. Please be aware, on this section, it is not possible to comment privately so all comments can be seen by everyone. You/your child need to check the story for any new messages from the school or teachers.

Portfolio

ClassDojo Portfolios allow students to privately share classwork with their teachers and family. Students create and upload photos, videos, drawings, and journal entries through ClassDojo, and can also upload Microsoft Office files, PDFs, and image files. Once received, teachers will then approve the work to confirm they have received it. Parents and teachers can leave positive feedback in the form of a like and/or comments to support the child in moving forward with their learning.

Live lessons

Live sessions are devised for various reasons. Morning sessions are delivered in order to give children a clear direction for the tasks ahead and during the course of the day, explaining, modelling and giving examples. Later sessions may be delivered in order to check up on the children's learning, address any misconceptions and offer further explanations and clarity where necessary. These sessions may also be used to support children in self-assessment through quizzes, whole class assessments and whole class feedback.

We are aiming for each class to have at least one interactive session daily, this may include live or pre-recorded sessions and other external resources. Times may vary from class to class, depending on content, children's needs and curriculum coverage. It is really important to have your children join these lessons - it is an opportunity for them to interact with their teacher and other children and a chance for teachers to see their class too. Class teachers will endeavor to schedule live sessions at specific times for each year group so no two year groups will be live at the same time.

Children must be ready for the lesson at the start time. If there are any changes to times, cancellations or further instructions, the teachers will post this on Class Dojo. Parents will be asked to agree with the terms and conditions set by the school about live online sessions before their child joins.

Children are expected to hand in their work via 'Class Dojo' daily. Each class teacher will inform parents of expectations regarding submission of work and feedback arrangements.

When problems arise

If children/parents/carers have any issues with access, logging in to ClassDojo, Tapestry or are not sure how to do something there are several options:

1. **Unable to get onto ClassDojo?** Please email homelearning@crowland.haringey.sch.uk and someone will be in touch to help sort out the problem
2. **Having trouble uploading on ClassDojo/ Tapestry or joining a live session?** Please send a question to your teacher through the messaging system.
3. A form can be found on the school's website if you are in need of any help.
4. **Have any suggestions or comments about any aspect of home learning, ClassDojo or Tapestry?** Please do email homelearning@crowland.haringey.sch.uk to give feedback
5. **No suitable device at home to access ClassDojo?** Email on frontdesk@crowland.haringey.sch.uk or call the school on 0208 800 4553. We have a limited amount of Chromebooks available to loan to families.
6. **No internet access (ie, no wifi/data)?** Email on frontdesk@crowland.haringey.sch.uk or call the school on 0208 800 4553.

What resources will be provided?

We will provide reading books, workbooks, exercise books, stationery, etc. to any child in need of these resources. Any child in need of resources will be provided with whatever they need to enable them to access the learning (see information about devices and internet access above). Learning packs will also be available from the front office if the need arises to supplement remote learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know home learning can be a real challenge for parents and carers - even more so if your children are very young, you have more than one child or you are trying to work from home yourself. The teachers are trying to plan with this in mind and are looking to provide learning that supports independence as much as possible.

All home learning will be on the Class Dojo or Tapestry platforms and we do expect all children to engage with the work every day. Each morning they should log in, participate in the lessons and attend the live lessons that have been scheduled for them. Please do get your children into a good routine, just like school. It is important they go to bed at a reasonable time that they get up, get dressed, have breakfast and are ready to start their lessons at 9:00 am. Routine helps children to feel secure and that will be needed by them in this time of change.

We know for some of you and for your children, circumstances at home might make it difficult to do all lessons every day. If that is the case the most important lessons that the children must do every day are English, Maths and join the live teaching sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will then take a register each day and this information will then be used to monitor each child's attendance. Teachers will also monitor how much work is handed in on a daily/weekly basis. This gathered information will show each child's level of engagement. Any child not attending live sessions or logging into Class Dojo will receive a call from their teacher. Children who do not engage sufficiently over a week will be contacted by a member of the Senior Leadership Team. If the school is finding it difficult to make contact via telephone a home visit will be made.

For children in Reception, teachers will monitor engagement through parent views and likes on Tapestry and ClassDojo and children's engagement. Teachers will also monitor how many parent observations are made of the children's work on a daily/weekly basis. Children who do not engage sufficiently over a week will be contacted by another member of staff. Where there has been little or no engagement by a child a senior leader will make the call. If the school is finding it difficult to make contact via telephone, a home visit will be made.

How will you assess my child's work and progress?

Teachers will assess your child's level of understanding in the following ways:

- Answers to questions during live sessions.
- Quality of work being submitted - this can then lead to whole class feedback to clear up general misconceptions, individual feedback (i.e. notes on your child's work, voice

messages, or acknowledgement marks, e.g. emoji), small group feedback, small group live session to clear up misconceptions.

- Answers to quiz questions.

Progress can be assessed during these sessions. Quiz and end of unit assessments will also be assigned and used to determine progress.

For children in Early Years, teachers will assess the work you post from your child's activities.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Our aim is to make the work accessible as possible for all children so that children can, as far as possible, access the work independently. Clear explanation videos and materials will be provided for each lesson. Scaffolds will be provided to support children who may require additional help. Even with this, we understand that some children may still find it difficult to access the work.

In these cases we will provide additional support through:

- In-school placement for targeted children with an EHCP.
- 1-1 individualised work for children with an EHCP who are not in school and cannot access work provided for their cohort.
- In-school provision for those who are struggling to access the work at home (by invitation).
- Learning Mentor support for targeted children who are finding it difficult to engage in home learning.