



# CROWLAND PRIMARY SCHOOL

## Evidencing the Impact of the Primary PE and Sport Premium

2021 - 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

# Our Aim

*At Crowland, PE is an area of strength and we recognise and understand the importance of a robust curriculum. Our aim is to provide high quality, engaging Physical Education lessons and extra-curricular activities for all pupils, to improve children's physical literacy and enable them to continue lifelong enjoyment and participation in sport.*

## Details with regard to funding

Please complete the table below.

|   |           |
|---|-----------|
| Total amount carried over from 2019/20  | £0        |
| Total amount allocated for 2020/21  | £ 19, 390 |
| How much (if any) do you intend to carry over from this total fund into 2021/22?    | £0        |
| Total amount allocated for 2021/22  | £19,390   |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £19,390   |

## Swimming Data

Please report on your Swimming Data below.

|  |        |
|--|--------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |        |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>  | % 34   |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | % 74   |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | % 0    |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | Yes/No |

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21   |   | Total fund allocated: | Date Updated:  |  |
|--|---|-----------------------|--|--|
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>   |   |                       |  | Percentage of total allocation:<br>%     |
| Intent   | Implementation  |                       | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:    | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps: |
| <p>Implement daily physical activity.</p> <p>Develop playground games so all children are involved in physical activity.</p> <p>Weekly fitness sessions (Fitness 4 Fun) to target all children to increase physical activity level and understanding why it is important to physical and</p> | <p>Go Noodle / Cosmic Yoga / BBC Supermovers to be done after each playtime.</p> <p>Provide Sports Coach during playtimes to develop playground games. Sports coach to provide CPD to lunchtime / playtime staff.</p> <p>Mindfulness and mental wellness / yoga / focus activity to be done after lunchtime.</p> <p>Fitness coach / teachers to provide extra 30 – 45 min cardiovascular session to each year group on 6 week rota.</p> | £7,315                | <p>Teachers are using a range of resources on a regular basis with their class.</p> <p>Feedback:<br/>Teacher – “Chn enjoy a range of physically active starters to introduce lessons such as BBC Supermovers and Go Noodles. They also enjoy the mindfulness activities used in Cosmic Yoga videos and Go Noodle relaxation videos.”</p> <p>Yr 2 – “I love Go Noodle. I like getting to the next level.”</p> |  |

|                |  |  |  |  |
|----------------|--|--|--|--|
| mental health. |  |  | Upskilled lunch and playtime staff. Sports coaches outside and led playground activities and sports. This has increase participation in lunch time sport and have doubled the numbers of attendance. |  |
|                |  |  | Did not take place. Will be carried over to 2022-2023  |  |

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
%

| Intent  | Implementation  |                    | Impact  |  |
|---|---|--------------------|---|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:            | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                    | Sustainability and suggested next steps: |
| <i>To continue to embed to the positive ethos of Sport and Wellbeing at Crowland.</i>   | <i>To continue to provide a wide range of sports available to children.</i> | £1,375             | Pupil survey<br>Celebration assembly recognises physical competency as well as knowledge and understanding. |  |
| <i>Continue to raise the profile of sport to parents and children.</i>  | <i>Using GET SET 4 PE 'Active Families' as home tasks set by teachers.</i>  |                    | To be pushed further in 2022-23.  |  |

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
%

| Intent  | Implementation   |  | Impact   |  |
|---|--|--|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps: |
| <p><i>To continue to develop staff confidence in teaching high quality PE.</i></p> <p><i>To enable Sports Coach to partake in CPD to increase understanding of pedagogy when teaching PE.</i></p> <p><i>To promote the use of high-level vocabulary in PE in line with school's key drivers.</i></p> <p><i>To continue building links with sports community (Tottenham Hotspur Foundation) for teacher CPD opportunities.</i></p> | <p><i>To continue to use GET SET 4 PE to provide teachers with easy-to-follow lesson plans.</i></p> <p><i>Staff survey identify CPD requirements.</i></p> <p><i>Staff meeting on PE, Haringey CPD and GET SET 4 PE.</i></p> <p><i>Teacher CPD in 4 weekly sessions with sports coach.</i></p> <p><i>Sports Coach to attend Haringey CPD courses and meetings.</i></p> <p><i>Sports Coach to have timetabled PPA time.</i></p> <p><i>Sports Coach</i></p> <p><i>To continue to communicate with the Foundation organisers for opportunities for staff and children.</i></p> | <p>Included as part of CPD package (above)</p> <p>£1,350</p> | <p>Pupil voice</p> <p>This was begun last year. To be continued into 2022 -2023. Immensely positive staff feedback so far. Team teaching approach outside of PPA time. Year 3 staff voice: "I am really getting a lot out of this; I particularly like the technical language you use in PE with the pupils."</p> <p>SL and Sports Coach now communicate on a regular basis and vital information and organisation and planning can be done together more frequently.</p> <p>Continued with reluctant readers and PE CPD. Highly requested by academic staff in KS2.</p> <p>KS1 - PE</p> |  |

|  |  |  |                             |  |
|--|--|--|-----------------------------|--|
|  |  |  | KS2 reluctant reader group. |  |
|--|--|--|-----------------------------|--|

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

| Intent  | Implementation   |   | Impact   |  |
|---|--|---|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                     | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:                          | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
| <p><i>Purchase of high-quality equipment (including storage equipment).</i></p> <p><i>To continue to provide a wide range of After School Club activities for children.</i></p> | <p><i>To purchase equipment when necessary.</i></p> <p><i>To implement Sports Leaders to monitor and keep equipment in good order.</i></p> | <p>£7,500</p> <p>In house</p> <p>£1,850</p> | <p>Children regularly comment on quality and range of new equipment to use.</p> <p>Extra-curricular activity clubs:</p> <ul style="list-style-type: none"> <li>• Football Club • Art Club with Mr Bosali</li> <li>• Stronghold Climbing (off site activity)</li> <li>• Ballet</li> <li>• Dancing Club</li> <li>• Variety Club</li> <li>• Book Club</li> <li>• Cooking</li> <li>• Games Club</li> <li>• Song writing and Beats Club</li> <li>• Craft Club</li> <li>• Coding Club</li> </ul> | <p>Moving forward, we aim to purchase larger range of SEND equipment to be used specifically for PE to meet the needs of all learners.</p> |

|  |  |  |   |   |
|--|--|--|---|---|
|  |  |  | <ul style="list-style-type: none"> <li>• Boxing Club</li> </ul> <p>PP numbers attending clubs:<br/> Yr 1 – 0<br/> Yr 2 – 3/10<br/> Yr 3 – 3/6<br/> Yr 4 – 1/15, 6/17<br/> Yr 5 – 6/18<br/> Yr 6 – 0</p> | <p>Increase number of PP children who attend extra-curricular activities.</p> |
|--|--|--|---|---|



| Key indicator 5: Increased participation in competitive sport   |   |                    |   | Percentage of total allocation:          |
|---|---|--------------------|---|--|
|   |   |                    |   | %  |
| Intent  | Implementation  |                    | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps: |
| <i>All children to be given to opportunity to participate in competitive sport.</i>   | <i>Sports coach to arrange friendly fixtures with local schools to enable more children to attend competitive sport.</i><br><br><i>Sports coach to arrange intra competitions between classes / year groups at the end of the term / half term.</i> |                    | Several friendly fixtures have been arranged with schools across the borough.<br><br>At the end of the unit intra-competitions take place for all pupils. |  |

|                 |                             |
|-----------------|-----------------------------|
| Signed off by   |                             |
| Head Teacher:   | S.Stavrinou                 |
| Date:           | November 2021               |
| Subject Leader: | Nafisa Gilkes               |
| Date:           | November 2021               |
| Governor:       | TB approved by Rose Dowling |
| Date:           |                             |