



CROWLAND PRIMARY SCHOOL

Evidencing the Sport Premium at Crowland 2023 - 2024

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Our Aim

At Crowland, PE is an area of strength and we recognise and understand the importance of a robust curriculum. Our aim is to provide high quality, engaging Physical Education lessons and extra-curricular activities for all pupils, to improve children's physical literacy and enable them to continue lifelong enjoyment and participation in sport.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/24	£19,053
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,053
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,053

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Improved quality and enjoyment of children's physical education in Key Stages 1 and 2 by ensuring teachers are competent and confident.		Employment of a specialist P.E coach to work with children and staff in order for children to receive high quality PE.		£15000	
Implement daily physical activity.		Morning fitness sessions with coach Wayne before school.		£1000	
		Go Noodle / Cosmic Yoga / BBC Supermovers to be done after playtime (KS1)		£350	

<p>Develop playground games so all children are involved in physical activity.</p> <p>High quality playground specific equipment for KS1 and KS2. Staff training to use new equipment and facilitate the games.</p>	<p>Coach Wayne to Provide Sports/lunchtime games training to develop playground games.</p> <p>Sports coach to provide CPD to lunchtime / playtime staff. Purchase high quality playground equipment.</p>	<p>£2500</p> <p>£2000</p> <p>£1500– playground equipment and enhancing facilities</p> <p>£500 – Reserve playground fund for replacing/maintaining equipment.</p>		
---	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
9%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To embed the positive ethos or mental health and Wellbeing at Crowland.</p>	<p>To provide mental health and wellbeing workshops to children, including yoga and wellbeing walks/journaling workshops for specific children</p>		<p>£1500</p>	

To continue the positive sports ethos at Crowland	Celebration assembly- celebrating sporting and PE achievements in star assembly. Trophies/certificates etc.	£300		
---	--	------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
6%

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
By signing up to the Haringey Sport CPD and competition package we aim to send a number a staff onto CPD courses as well as our specialists attending the PE leaders' courses. To enable Sports Coach to partake in CPD to increase understanding of pedagogy when teaching PE. To promote the use of high-	To continue to use GET SET 4 PE to provide teachers with easy-to-follow lesson plans. Staff survey identify CPD requirements. Staff meeting on PE, Haringey CPD and GET SET 4 PE. Teacher CPD in 4 weekly sessions with sports coach. Sports Coach to attend Haringey CPD courses and meetings. Sports Coach to have timetabled PPA time. Sports Coach	£1350 (package)		

Created by:



Supported by:



level vocabulary in PE in line with school's key drivers.				
To continue building links with sports community (Tottenham Hotspur Foundation) for teacher CPD opportunities.	To continue to communicate with the Foundation organisers for opportunities for staff and children.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
TBC

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the variety and range of sports and activities offered in school and widen opportunities for all children both in school and after school hours.	Swimming lessons will be held after the new year when Tottenham Green is up and running again. Multi-sports Dance Gymnastics Football Cycle proficiency Skateboarding	swimming costing (TBC) Waiting for the swimming pool to reopen at the start of 2024.		

	Yoga Climbing Boxing			
--	----------------------------	--	--	--

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			5%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>All children to be given the opportunity to participate in competitive sport by the time they leave Crowland</i>	<p><i>Sports coach to arrange friendly fixtures with local schools to enable more children to attend competitive sport.</i></p> <p><i>Sports coach to arrange intra competitions between classes / year groups at the end of the term / half term</i></p>	£1000 for staffing	<p>Several friendly fixtures have been arranged with schools across the borough.</p> <p>At the end of the unit intra-competitions take place for all pupils</p>	

Signed off by	
Head Teacher:	S.Stavrinou
Date:	September 2023
Subject Leader:	Craig Winnard
Date:	September 2023
Governor:	TB approved by Rose Dowling
Date:	