



**CROWLAND
PRIMARY SCHOOL**

Evidencing the Sport Premium at
Crowland 2023
- 2024

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Our Aim

At Crowland, PE is an area of strength and we recognise and understand the importance of a robust curriculum. Our aim is to provide high quality, engaging Physical Education lessons and extra-

curricular activities for all pupils, to improve children's

Details with regard to funding

Please complete the table below.

physical literacy and enable them to continue lifelong enjoyment and participation in sport.

Swimming Data

Please report on your Swimming Data below.

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| Total amount carried over from 2022/2023 | £0 |
| Total amount allocated for 2023/24 | £19,053 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £19,053 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £19,053 |

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | Year 5 and 6 children attended swimming last year and |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p> | <p>57 pupils Challenges passed CH1 - 39 out of 57 CH2 - 25 out of 57 CH3 - 13 out of 57 CH4 - 7 out of 57 Distances</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p> | <p>10m front crawl 28 out of 57 10m backstroke 21 out of 57 25m front crawl 19 out of 57 25m backstroke 18 out of 57 25m Breastroke 11 out of 57</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>100%</p> |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes/No</p> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2023/24 | Total fund allocated: | Date Updated: | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 100% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| <p>Improved quality and enjoyment of children's physical education in Key Stages 1 and 2 by ensuring teachers are competent and confident.</p> <p><i>Implement daily physical activity.</i></p> | <p>Employment of a specialist P.E coach to work with children and staff in order for children to receive high quality PE.</p> <p><i>Morning fitness sessions with coach Wayne before school.</i></p> <p><i>Go Noodle / Cosmic Yoga / BBC Supermovers to be done after playtime (KS1)</i></p> | <p>£15000</p> <p>£1000</p> <p>£350</p> | <p>Coach Wayne is a very established coach who has delivered numerous training sessions.</p> <p>After a survey was delivered, many of or teachers feel confident in delivering P.E but a few are not.</p> | <p>The less confident teachers will be the focus for the following year.</p> |
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| <p>Develop playground games so all children are involved in physical activity.</p> <p>High quality playground specific equipment for KS1 and KS2. Staff training to use new equipment and facilitate the games.</p> | <p>Coach Wayne to Provide Sports/lunchtime games training to develop playground games.</p> <p>Sports coach to provide CPD to lunchtime / playtime staff. Purchase high quality playground equipment.</p> | <p>£2500</p> <p>£2000</p> <p>£1500– playground equipment and enhancing facilities</p> <p>£500 – Reserve playground fund for replacing/maintaining equipment.</p> | <p>Coach Wayne has slowly introduced new games and delivered training to support staff throughout the year. Coach Wayne and Mr Thomas also provide a lunchtime sports club, where they provide different sports on a daily basis.</p> <p>The school has invested in some new playground equipment and the children are enjoying using them, especially in KS1.</p> | <p>Continue to develop the playground games and support staff skills through training.</p> <p>We need to monitor and replenish next year.</p> |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> <p>9%</p> |
| <p>Intent</p> | <p>Implementation</p> | | <p>Impact</p> | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>To embed the positive ethos or mental health and Wellbeing at Crowland.</p> | <p>To provide mental health and wellbeing workshops to children, including yoga and wellbeing walks/journaling workshops for specific children</p> | <p>£1500</p> | <p>We now have staff yoga, which is well attended and teachers say they really benefit from it.</p> <p>Some of our staff went for wellbeing walks around the park at lunchtime which they also say is a great stress relief.</p> | <p>Continue</p> <p>Develop this.</p> |
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| <p>To continue the positive sports ethos at Crowland</p> | <p>Celebration assembly celebrating sporting and PE achievements in star assembly. Trophies/certificates etc.</p> | <p>£300</p> | <p>A successful year of celebrations. The children feel proud ad a good way to show them representing the school.</p> | <p>We will continue with this positive model, moving forwards.</p> |
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| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | | | <p>Percentage of total allocation:</p> |
| | | | | <p>6%</p> |

| Intent | Implementation | | Impact | |
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| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>By signing up to the Haringey Sport CPD and competition package we aim to send a number a staff onto CPD courses as well as our specialists attending the PE leaders' courses.</p> <p>To enable Sports Coach to partake in CPD to increase understanding of pedagogy when teaching PE. To promote the use of high-</p> | <p>To continue to use GET SET 4 PE to provide teachers with easy-to-follow lesson plans.</p> <p>Staff survey identify CPD requirements.</p> <p>Staff meeting on PE, Haringey CPD and GET SET 4 PE.</p> <p>Teacher CPD in 4 weekly sessions with sports coach.</p> <p>Sports Coach to attend Haringey CPD courses and meetings. Sports Coach to have timetabled PPA time. Sports Coach</p> | <p>£1350 (package)</p> | <p>Increased confidence of class teachers enables children to receive higher quality PE lessons. By providing increased opportunities for our children to participate in competitive sport this has enhanced the positive experiences of our children.</p> <p>Enabling the coach to take his practice to the next level and support others in their teaching.</p> | |
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| <p>level vocabulary in PE in line with school's key drivers.</p> <p>To continue building links with sports community (Tottenham Hotspur Foundation) for teacher CPD opportunities.</p> | <p>To continue to communicate with the Foundation organisers for opportunities for staff and children.</p> | | <p>Tottenham Hotspur have been contacted and we await further discussions to implement a timetable for them to visit.</p> | <p>Arrange for next year.</p> |
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| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Percentage of total allocation: TBC</p> |
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| Intent | Implementation | | Impact | |
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| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Increase the variety and range of sports and activities offered in school and widen opportunities for all children both in school and after school hours.</p> | <p>Swimming lessons will be held after the new year when Tottenham Green is up and running again.</p> <p>Multi-sports</p> <p>Dance</p> <p>Gymnastics</p> <p>Football</p> <p>Cycle proficiency</p> <p>Skateboarding</p> | <p>Waiting for the swimming pool to reopen at the start of 2024.</p> | <p>By providing a higher number of opportunities for our children, this enables us to provide equal chances for all our children to experience representing the school.</p> <p>Children really enjoyed the climbing; however, this is not sustainable due to the costings and staffing to go on a weekly basis. This may be reconsidered for 1 term per year.</p> <p>Yoga supporting children's mental health and wellbeing has been very successful and will be continuing into the following year.</p> <p>Skateboarding/mental health has also been a huge success and will continue. All of the others have been on offer and have been well attended.</p> | <p>Continue with all sports that have been successful and introduce new extracurricular activities for children to experience.</p> |

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| | Yoga Climbing Boxing | | | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <i>All children to be given the opportunity to participate in competitive sport by the time they leave Crowland</i> | <p><i>Sports coach to arrange friendly fixtures with local schools to enable more children to attend competitive sport.</i></p> <p><i>Sports coach to arrange intra competitions between classes / year groups at the end of the term / half term</i></p> | £1000 for staffing | <p>Several friendly fixtures have been arranged with schools across the borough.</p> <p>At the end of the unit intra-competitions take place for all pupil. These have been successful and this model will continue to grow moving forward.</p> | Continue to build on the successes from previous years. |

Signed off by

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| Head Teacher: | S.Stavrinou |
| Date: | September 2023 |
| Subject Leader: | Craig Winnard |
| Date: | September 2023 |
| Governor: | TB approved by Rose Dowling |
| Date: | |