



Home Partnership Agreement

Approved by:	FGB: Andrew Bethell	Date: May 2022
Last reviewed on:	September 2019	
Next review due by:	May 2025	

Crowland Primary School values the unique insight that parents and carers can provide into their children's learning and acknowledges that learning begins and continues in the home environment. By working in close partnership with parents, we seek to nurture in the

children the development of trust, respect, confidence, independence, self-esteem and the desire to learn.

Aims:

- To communicate fully with parents to ensure that we all (parents/carers, children, staff) have the same purpose in mind –the needs, development and progress of the children.
- To involve parents fully in school life and the school community.
- To operate an open door policy that encourages the fullest possible two-way communication between staff and parents.
- To work in close co-operation with parents in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive of all parents, carers and their children, regardless of age, gender, background, culture, special needs and disability.

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet with staff.

Formal

- Induction procedures and tours for new parents
- Parental involvement events for new and existing parents to see the school at work.
- Parents meetings to provide key information about the school.
- Consultation sessions to provide parents and carers with up-to-date information on their children's progress and set targets.
- Termly SEN review sessions to evaluate EHC plans
- Meetings with outside agencies, ie speech and language

Informal

- Special concerts throughout the year
- Parent organised events, including the summer fairs, international evening.
- Educational visits
- Range of workshops for parents.
- Any meetings at parent/carer request arranged by appointment

Parent/Carer Partnership Agreement:

As a school

We will do our best to:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
 - Help and encourage your child to reach their full potential
 - Monitor and communicate with parents and carers regularly on your child's progress
 - Provide a broad and balanced curriculum that caters for all children, including when delivered remotely
 - Promote high standards of behaviour so we can maintain a safe environment for all children
 - Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
 - Set homework that supports the delivery of the curriculum and mark it where appropriate
 - Offer opportunities for parents and carers to get involved in school life
 - Communicate between home and school through letters, newsletters, text, parent meetings, Class Dojo, emails and the school website
 - Respond to communications from parents in a timely manner, following school policies
 - Encourage good attendance and address any concerns with parents or carers where necessary
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Parents/carers

I will do my best to:

- Make sure my child attends school regularly and on time. I will notify the school if my child will be absent
- Make sure my child is dressed in the correct uniform and brings their PE kit to school where necessary
- Support the school to make sure my child maintains a consistently high standard of behaviour
- Encourage my child to try their best so they can reach their full potential
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff
- Ensure that any use of social media does not defame the reputation of the school and that of its staff
- That any initial concerns are reported directly to the school and if necessary follow up through official complaint procedures as outlined in Complaints Procedure Policy found on school website

- Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that
 - Make sure that my child completes their homework on time, and raise any issues that my child has with their teachers
 - Read and follow the school's policies
 - Treat all members of the school community with care and respect
 - Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
 - Read all communications sent home by the school and respond where necessary
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Pupils

I will do my best to:

- Arrive at school on time and ready to learn
 - Try my best to do my work and ask for help if I need it
 - Wear the correct school uniform and bring my PE kit to school when I need it
 - Bring all the equipment I need each day
 - Be friendly and caring towards other children and adults
 - Listen to instructions from the adults at school and follow the school rules
 - Do my homework and bring it back to school on time
 - Look after the school equipment and be respectful of the school environment
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