

CAA Trustee - Person Specification

Essential Skills, Attitude and Experience

It is important to be able to work as part of a team and provide a positive contribution to the school, therefore, we ask that all trustees have these skills to some degree:

- Be 18 years of age or over
- Not disqualified from working with children, or otherwise disqualified from being a school Governor/Trustee (an enhanced Disclosure and Barring Service check will be required)
- Passion for improving education for all children, especially those with SEND and Autism
- Ability to work in a professional manner as part of a team and take collective responsibility for decisions
- Willingness to learn
- Commitment to the school's values and ethos
- Basic literacy and numeracy and IT (Word, email etc) skills
- Ability to analyse and review complex data and issues objectively
- Problem solving skills
- Ability to propose and consider innovative solutions
- Communication skills, including being able to discuss sensitive issues tactfully
- Ability to question and challenge

Desirable Skills, Attitude and Experience

We build a diverse team of governors to provide experience and skills in these areas collectively, however we do not expect all governors to have these skills or experience:

- Understanding and experience of strategic planning
- Change management
- Understanding of current education policy
- Understanding and awareness of Special Educational Needs and Autism
- Project management
- Performance management/appraisal of someone else
- Experience of being performance managed/appraised
- Financial planning/management (e.g. as part of your job)
- Experience of procurement/purchasing
- Experience of premises and facilities management
- Links with the local community
- Links with local businesses
- Knowledge of the local region/regional economy
- Working with or volunteering with young people