

## WELL FUNDING 2020-22

The Western Excellence in Learning and Leadership (WELL) project, invested £500,000 of their grant money for an element titled **“Resilience and Learning for Disadvantaged Students”**

In line with the objectives of WELL, the funding provided must support the KPIs (Key Performance Indicators) of the Project, benefit disadvantaged pupils and be utilised in one or more of the following ways:

- Making best use of Teaching Assistants to deliver proven interventions
- Social and Emotional Learning/Resilience/Mental Health
- Digital Technology and Distance/Online Learning
- Online CPD for staff - focus on closing the disadvantaged gap.
- Learning Packs
- Basic Skills Catch Ups additional to any Government initiative
- Parental Engagement

*At Cumbria Academy for Autism, we have invested our £2000 funding in the following ways:*

### Tapestry

**(£121.20)**

This was used primarily in the academic year 2020-21 as a communication tool for parents in Primary. The subscription was continued for 2021-22, but the use of this is now being phased out and a whole school approach using SeeSaw has been adopted instead.

### Mental Health Drop In Sessions

**(£450)**

Release of 1 x STA for 1 hour weekly ( x30wks) to be available for drop-in sessions.

### Drawing and Talking Training

**(£270)**

A therapeutic intervention to use with pupils. Working with the child or young person’s inner world needs to be carried out safely and non-intrusively, with respect for the child or young person’s own pace and state of being.

### Colourful Semantics Training – 2 x Staff

**£300**

A therapy technique that uses colour coded cards to help children learn the important elements of a sentence.

Particularly useful for our non / less verbal pupils.

### Clicker 8 – Site License

**(£2400 over 3 years; £800 of WELL funding contributed for first year expenditure).**

This is software that helps with the delivery of English for our disadvantaged and less able pupils. It allows them access to a platform that helps them to develop their writing skills.

### NELI (Nuffield Early Literacy Intervention) Training and Support Pack

Originally, £843 had been put aside for training in this, however, we were successful in getting a free place.

Instead, we have invested some of the money into Colourful Semantics Training for our non-verbal pupils)

*In line with the KPI's set by the WELL Project, the school is committed to ensuring that all of our pupils, of whom all could be classed as vulnerable due to their ASC diagnosis, get the best support possible in all of the above areas.*

*With this in mind, we have the following things in place:*

- A vast range of staff CPD opportunities available through our online platform 'The National College'.
- Thorough and effective teaching of Online Safety using the 'National Online Safety' teaching platform.
- Effective communication and online learning through SeeSaw
- Staff INSET that focuses on Social and Emotional Learning/Resilience/Mental Health
- Access to Accelerated Reader, Star Maths and Star Reading, in line with research pieces on the EEF Website.
- Interventions such as Lego Therapy and Drawing and Talking to promote Social and Emotional Learning
- Counselling and Speech and Language Therapy for those pupils identified as needing support.

*\*These are just some of our approaches. We are committed to evaluating individual progress in all areas (academic, social and emotional) and ensuring our approaches reflect the needs of our pupils.*