



# Curriculum Intent, Implementation and Impact Statement

## Our Intent

At Darwen St James we want our children to have enthusiasm, passion and a love for art. We want them to be excited about art and be inspired by famous artists.

As part of a broad and balanced curriculum, Art and Design at Darwen St James encourages all children to be creative and to express themselves. Our engaging Art and Design Curriculum is aimed to develop and extend skills, knowledge and techniques while also providing opportunities for children to express their individual ideas, thoughts and interests. The skills, knowledge and techniques provided by our quality Art and Design curriculum enables our children to become successful and confident artists by the time they reach the end of their primary school journey.

As Henri Matisse said, 'Creativity takes courage'. We want our children to actively use the school value of courage by taking risks with their work. We want them to use their Growth Mindset to show resilience and reflection. Our high quality curriculum encourages children to experiment, invent and create works and to constructively evaluate their own and others' work.

## Implementation

We use the Suffolk Art Scheme alongside the National Curriculum to ensure our children have the best opportunities. Art is taught alongside Design and Technology on a half termly basis. We have adapted the Art Scheme to ensure progression throughout school.

The National Curriculum for art and design aims to ensure that all pupils:

1. produce creative work, exploring their ideas and recording their experiences
2. become proficient in drawing, painting, sculpture and other art, craft and design techniques
3. evaluate and analyse creative works using the language of art, craft and design
4. know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.



Art and Design is taught half termly with Design and Technology. Lessons are taught weekly for a minimum of one hour. All classes are taught Drawing in the Autumn Term. Years 1,3,5 cover Textiles and Printmaking and Years 2,4,6 cover collage and 3D Sculpture. Painting is done as a whole school Painting Day. We have carefully adapted the Suffolk Art Scheme to ensure that children are taught the relevant skills and techniques. EYFS classes cover Art and Design under 'Expressive Arts and Design' from the EYFS Curriculum .

### Impact

Formative assessment is carried out throughout the art lessons allowing instant feedback and allowing teachers to assess if children need to be supported or are ready for a challenge. Children are able to act on feedback, make improvements or extend their work in the lesson. Summative assessments are used at the end of each half term unit of teaching which shows a clear picture of children's achievements in that particular area of the Art and Design Curriculum. School Governors, School Leaders and Subject Leads often visit Art and Design lessons and talk with the children about their learning. One of the most useful assessments is pupil voice. Children are encouraged to informally chat to subject leaders about their experiences and learning in Art and Design lessons. End of year assessments are carried out to inform the school of the percentages of children meeting expected levels. These assessments inform and help guide the planning for the next academic year.