# **Darwen St James'** C of E Primary Academy



# ATTENDANCE POLICY 2021/22

#### DARWEN ST JAMES' CE PRIMARY ACADEMY

### **Attendance and Punctuality Policy**

Mission: Nurture ambition through a living faith.

Vision: Our academy delivers a purposeful curriculum through its living Christian faith. We nurture ambition through all of our learners in order for them to become positive citizens of tomorrow.

Bible: Let us not love with words and speech alone but with actions and truth. John 3:18

#### **INTRODUCTION:**

This policy represents our whole school commitment to aiming for 100% attendance, as we know that regular and punctual attendance is an essential prerequisite for effective learning. There is a strong link between absence and attainment. Any absence affects the pattern of a child's schooling and frequently missing lessons will negatively impact on a child's learning – whereas good attendance and punctuality will increase the chances of a child achieving their full potential in school and in life.

The Education Act 1996 states, "if any child of compulsory school age who is a registered pupil at a school fails to attend regularly at the school, his/her parent is guilty of an offence."

#### **PRINCIPLES:**

- Receiving a full-time, suitable education is a child's legal entitlement
- It is a parents'/carers' legal responsibility to ensure this happens
- Attending school regularly aids intellectual, social and emotional development
- Attending school regularly safeguards the welfare of children, whilst they are not in the care of their parents

**AIMS** - Improving school attendance is a key priority at Darwen St James' CE Primary Academy.

#### We aim

- To ensure that all children attend as near to full-time as is possible, in order to maximise their educational achievements and social development.
- To safeguard all children to the very best of our ability.
- To minimise absence from school, particularly reducing levels of persistent absence
- To improve the life chances of our pupils, preparing them to be fully contributing citizens when they reach adulthood.

#### **ROLES & RESPONSIBILITIES:**

Achieving good attendance and punctuality is everyone's responsibility – children, parents and staff.

#### PARENTS - have a responsibility to:

- Ensure that their child is educated
- Ensure that their child attends school every day that school is open and on time
- Tell school immediately if their child is unwell and/or unable to attend school

All children should be at school in good time for the start of the day, unless they are genuinely ill. If you, as an adult, decide that your child is well enough to be in school, then we expect them to take part in all activities.

Some children are reluctant to go to school and say they do not feel well. It is for you, as the adult, to judge whether they are genuinely unwell, or just unwilling. It will be better for them in the long run to go to school, rather than avoid it, as days off mean they will fall further behind and could make them even more reluctant. As a parent, please encourage your child to attend.

Ensuring your child's regular attendance is YOUR legal responsibility and permitting absence without good reason is an offence in law and may result in legal action being taken, or a Penalty Notice being issued.

LEARNING – any absence affects the child's learning and the more they miss, the harder it is to catch up. Research shows that for every percentage point of absence, attainment is significantly lower.

SAFEGUARDING – there is also research to link poor school attendance and exclusion with crime and anti-social behaviour, and the risk of exploitation by adults. Therefore, failure to attend school regularly is seen as a safeguarding issue. (see Safeguarding Policy)

#### **ABSENCE PERCENTAGES:**

You may be wondering why we are concerned when your child's attendance is at 95%, but here's why .....

95% equates to ½ day off every 2 weeks 90% equates to 1 day off every 2 weeks 85% equates to 1½ days off every 2 weeks 80% equates to 1 day off every week

A SECONDARY AGE CHILD WHOSE ATTENDANCE IS 80% WILL HAVE MISSED ONE WHOLE YEAR OF SCHOOL BY THE TIME THEY LEAVE SCHOOL.

#### **UNDERSTANDING TYPES OF ABSENCE CODING:**

Every half day absence from school has to be classified by school as AUTHORISED or UNAUTHORISED, which is why we need a reason for every absence.

AUTHORISED ABSENCE is where school has either given approval in advance for your child to be absent or where an explanation offered afterwards is accepted as a reason for absence. Medical evidence may be required in the form of an appointment card or hospital letter. Absence may generally be authorised for:

- Illness medical or dental appointments
- Days of religious observance
- Exclusion
- Traveller child, travelling for the purposes of parents' employment
- Family bereavement
- Involvement in a public performance
- "Exceptional" occasions, which will be determined by school on a case by case basis

UNAUTHORISED absence is where no explanation is given for the absence or where the reason given is unacceptable. It includes:

- Going shopping with parents
- Birthdays
- Day trips and holidays in term time
- Truancy
- Arriving too late to get a present mark

PERSISTENT ABSENCE: this is an absence of 10% or more. An individual child is deemed to be a persistent absentee if their attendance drops below 90%.

#### SCHOOL REFUSAL/RELUCTANT TO COME:

Please do everything you can to encourage your child to attend school. However, if the reason for their reluctance appears to be school-based, such as difficulty with work, or with bullying behaviour, please come and talk to us, so that we can try our very best to sort things out. Keeping your child at home will very likely make things worse for them.

#### SCHOOL – has a responsibility to:

- Keep a register at the start of morning and afternoon sessions
- Inform the Local Authority of children who are persistently absent, have a high level of unauthorised absences or who have been absent without reason for longer than 2 weeks
- Work with parents, governors, children and other agencies to promote good attendance and punctuality.

#### **Our Attendance Officer Mrs Gonzalez:**

- Responsible for monitoring attendance and punctuality at school
- Will work with children, families and other agencies to improve attendance and punctuality
- Make referrals to other agencies, where appropriate

#### Our Headteacher, Miss Peckson, has:

- Responsibility for monitoring attendance and punctuality at school
- Will consider and authorise advance holiday requests

Decide whether any absences for reasons other than illness can be authorised

It is the responsibility of the Attendance Officer and the Head Teacher to monitor attendance and punctuality regularly.

#### **SCHOOL**

Registration and punctuality procedures – registers are taken twice a day – once at the start
of morning and afternoon sessions. Pupils arriving before the end of registration will be
coded L (late before the registers close), which is a present mark. Pupils arriving after the
registers have closed will be coded U (late after registers close), which counts as an
unauthorised absence.

Morning Registration for Nursery begins at 8.30am and ends at 9am.

For KS1 and KS2, morning registration begins at 8.55am and ends at 10.30am.

For Nursery, the afternoon registration starts at 12noon and ends at 12.30pm.

For KS1, afternoon registration begins at 1.00pm and ends at 1.05pm.

In KS2, the afternoon registration opens at 1.00pm and ends at 1.05pm.

Registers are legal documents. Should the parents/carers of a persistent non-attender be prosecuted by the Local Authority under Section 444 of the 1996 Education Act, then the information which the register contains will be the main source of evidence presented to the court. The regulatory requirements placed on schools with regard to the keeping of registers are to be found in the Education (Pupil Registration) Regulations 2006.

Only the Headteacher or designated members of staff acting on their behalf can authorise absence. If there is no known reason for the absence at registration, then the absence will be recorded as unauthorised, until a satisfactory reason is given. The absence will be coded as O (unauthorised absence). Absence notes will be kept for a year, or longer if there are concerns that require further investigation or legal action.

Parents are expected to notify school if their child is unable to attend for any unavoidable reason, such as illness. School will send out TruancyCall as early as possible on the first day of absence, and by 10am at the latest.

Regular monitoring of the registers will be made to identify pupils with a pattern of absences that may lead to persistent absence. Parents will be invited into school for meetings with staff and the Pupil Wellbeing Lead, so that school can offer support. Medical referral can be made to the School Nurse and other agencies involved, if felt appropriate.

The data which is extracted from accurate and up to date attendance registers will be used to support the more effective management of whole-school attendance matters. Such data can be used to:

- Support and underpin the target-setting process (for pupils, year groups, identified cohorts, whole school) in relation to overall attendance and unauthorised absence on a half termly/termly and yearly basis
- Identify individual children and particular groups of children who are or may be at risk of becoming persistent absentees
- Facilitate and encourage early intervention
- Identify particular types or patterns of absenteeism (eg: time lost to term time holidays, regular absences on Mondays and/or Fridays etc), match attendance trends with attainment trends
- Identify possible inconsistencies in the implementation of school policy
- Report attendance matters to parents/carers.

#### **CONSEQUENCES OF POOR ATTENDANCE/PUNCTUALITY:**

For pupils whose attendance and/or punctuality fails to improve, after a range of interventions and support measures have been tried by school, the ultimate consequences may be one of the following:

- School asks the Local Authority to issue a penalty notice, which carries a fine of £60, per parent, per child. If the fine is not paid within 21 days, it rises to £120 per parent, per child. If not paid at all, court action is initiated.
- School may ask the Local Authority to initiate court action under Section 444 of the Education Act 1996, which could lead to fines of up to £2 500, or even imprisonment.
- In some cases, action may be taken under the Children Act 1989 to protect the welfare and development of the child.

In the light of the judgement 2016 from the Supreme Court (Isle of Wight v Platt), the Local Authority have now resumed processing requests for Penalty Notices from school, in line with their published Code of Conduct (ie: where the evidential requirement of 10 half day sessions (5 days) lost to unauthorised absence in one term, and/or 14 sessions (7 days) lost to unauthorised absence over 2 consecutive terms, is met).

Parents are reminded that an education penalty notice can be issued for any unauthorised holidays taken without school permission – and this includes children from Gypsy/Roma families, who go travelling for anything other than occupational purposes and fail to dual register in a school elsewhere.

CHILDREN WHO CEASE TO ATTEND WITHOUT PRIOR NOTIFICATION – CHILDREN MISSING EDUCATION:

Procedures for trying to trace children who cease to attend without prior notification are in place. If after 10 days continuous absence, school has been unable to ascertain the whereabouts of a pupil, they will refer the child's details to the Local Authority for it to perform further checks that are not

available to school. If after 20 days continuous unauthorised absence, their whereabouts cannot be traced, they will be removed from school roll.

#### APPROVED EDUCATIONAL ACTIVITY:

Children who are educated off site, dual registered, or who are engaged in supervised educational activities away from school premises, need not be marked as authorised absent, and will be recorded as on an approved educational activity. This means that for statistical purposes, such as educational visits, or approved sporting activities, can be counted as statistically present. The nature of the activity must, however, be recorded by use of appropriate code. This is important in order to ensure that an accurate record of those children physically present on site at any given time is instantly available.

#### REQUESTS FOR LEAVE OF ABSENCE DURING TERM TIME:

There is no entitlement in law for any leave of absence from school in term time.

Any applications should be made on the school form, available from the office, and can only be authorised where school accepts that there are exceptional circumstances.

School will continue to take into account the circumstances surrounding every individual application before making a decision concerning leave of absence during term time.

#### Headteachers must now:

- Be satisfied that the individual circumstances warrant giving leave;
- Take into account the frequency of any such requests, the pupil's attainment, overall attendance and ability to catch up on missed lessons; and then
- Determine the number of days, if any, a child can be away from school.

Examples of exceptional circumstances which could justify approval include;

- Members of the Armed Forces who are returning home from active duties
- Emergency services personnel (police, fire, ambulance) who are unable to take leave at certain times of the year
- Other employees who are prevented from taking family holidays outside of term time EG: a parent working abroad on a fixed-time-period contract
- An extended family that wishes to spend time together for support during a time of acute crisis
- A child or parent/carer receiving medical treatment abroad
- Families who can evidence that they have experienced genuine disruption to their originally agreed return travel plans eg: severe weather conditions or civil unrest.
- Death of an immediate family member parent, sibling, grandparent

#### **LEAVE OF ABSENCE WILL NEVER BE AUTHORISED:**

- During the first term, when a pupil is just starting school, as it is very important for the children to settle into school
- During an assessment period Key Stage 2 SATS

When a pupil's attendance record already includes any level of unauthorised absence.

#### **RELIGIOUS OBSERVANCE:**

School will authorise one day of absence per religious festival, up to a maximum of 2 days in any one academic year, on the day specifically set aside by the Religious Body of which the parent/carer is a member and this will be marked as R in the register.

#### **COLLECTION AT THE END OF THE SCHOOL DAY:**

School ends at 3.15pm and children should be collected promptly at this time. Parents have a duty to inform school if they are running late or if someone else is collecting their child. Children will remain with their teacher until 3.20pm, after which time they will be taken to the school office.

It is important that school know if pupils are to be collected by a parent, another responsible adult or are to make their own way home. If these circumstances change, it is important that school know.

## IT IS VITAL THAT SCHOOL HAVE UP TO DATE PHONE NUMBERS FOR PARENTS AND THAT MOBILE PHONES ARE SWITCHED ON DURING SCHOOL HOURS.

If a child is not collected at the end of the school day or activity and parents/carers cannot be contacted, arrangements will be made to take the child to a place of safety, eg: the Children's Centre. Children's Social Care will also be contacted.

#### **PUNCTUALITY:**

#### School has:

Clear procedures

Morning Registration for Nursery begins at 8.30am.

For KS1 and KS2, morning registration begins at 8.55am.

For Nursery, the afternoon registration starts at 12noon.

For KS1, afternoon registration begins at 1.00pm.

In KS2, the afternoon registration opens at 1.00pm.

- It balances any sanctions with positive encouragement
- Praise and acknowledgement are given in celebration assembly, through stickers, raffles and class rewards. As well as being published on our Attendance Newsletter.
- Ensures that teachers set a good example by arriving punctually for registration and for lessons
- Follows up the reasons for lateness and is alert to any emerging patterns or problems.

#### Appendix 1:

#### **Attendance Flow Chart**

At Darwen St James' Primary Academy, we strongly believe that outstanding attendance is vital in ensuring that every child achieves their potential. Therefore a great deal of time and resources are spent in ensuring children and their families understand the importance of outstanding attendance and to strive to improve constantly and achieve an attendance of 95% or above.

 Constant monitoring of attendance by school ·Stickers and a raffle are used to promote good attendance ·Weekly rewards for the class with the highest attendance 100-95% Constant monitoring of attendance by school Child encouraged to improve attendance by class Teacher ·Telephone call home to notify parent that attendance has dropped 94-90% . Support offered to parents through meeting with staff Constant monitoring of attendance by school Child and Parent/Carer invited to meet with attendance officer and Assistant Head Teachers Support offered to Parents i.e. Pupil Wellbeing Leader and School Nurse ·Home visit if needed Child and family encouraged to improve attendance Constant monitoring of attendance by school ·Home visit from staff - Pupil Wellbeing /Headteacher 84-80% Constant monitoring of attendance by school ·Home visit from staff - as above Fixed penalties and fast track to prosecution for those children/families that show no significant improvement 84-80%

Prosecution will be used as a last resort when methods of support have been exhausted. We will work to remove barriers to outstanding attendance wherever possible, but ultimately:

The legal responsibility for ensuring outstanding attendance lies with the Parent/Carer

Late Once	Dojo			
Late Twice	Dojo		Record on	
Late Three Times	Phone Call	Office Staff	Clipboard	
			Sheets	
Late Four Times	Letter			
Late Five Times	.ate Five Times Meeting in school		Recorded	

#### First day of Absence-

Time	Task	Responsibility	Action Taken
By 9.30am	Truancy Call out	Office Staff	Form Completed
9.45am	If no answer, phone call home	Office Staff	Call logged
From 10am	Home Visit to be made.	Timetabled Staff	Visit logged Note through door, if no answer

#### After that -

Time	Task	Responsibility	Action Taken
Day 2 - 5	Repeat the above process	Office/SLT/HT	Form completed, call logged, visit logged.
End of Day 5	Fixed penalty notice sort from LA	Office	Form complete sent to LA and ccHT.
End of day 10	Complete CME	Office	Form complete sent to LA
End of day 21	Removal from roll	LA	Office check and remove from school register

#### Checks-

- Weekly print out absence office to give copy to CG to highlight children and monitor
- Half termly print out Letters to go out based on 100%-95% Green, 94.9%-90% Amber and 89.9% or less Red - office
- · Following that, chase up replies and meetings from letters CG
- Liaise with Kath Earp regarding Welfare and Child Protection-CG

#### Final Action -

School may ask LA to initiate court action under section 444 of the Education Act 1996, could lead to fines of up to £2,500 or imprisonment.

#### **TRUANCY CALL LOG:**

DATE	NAME OF CHILD	CLASS	Time of Truancy Call	Response	Time of Phone Call Home	Response	COMMENTS	SIGNED