



Nurturing **Ambition Through a Living Faith**

British Values Policy

School Ethos & Vision

Mission Statement: Nurturing ambition through a living faith.

Vision Statement: Our academy delivers a purposeful curriculum through its living Christian faith. We nurture ambition in all of our learners in order for them to become positive citizens of tomorrow.

Bible Verse: *"Let us not love with words or speech alone but with actions and truth."*
— 1 John 3:18

Policy Statement

At Darwen St James' C of E Primary Academy, we are committed to serving our community and preparing our children to be positive, thoughtful, and active citizens of tomorrow. We recognize the multi-cultural, multi-faith, and ever-changing nature of the United Kingdom, and understand the vital role our academy plays in ensuring that group or individual opinions contrary to fundamental British values are challenged.

In accordance with Department for Education expectations, we actively promote fundamental British values through our broad, balanced curriculum, collective worship, and whole-school Christian ethos.

1. Statutory Framework & Guidance

This policy statement aligns with national legislation and statutory guidance, including:

- DfE Guidance: **Promoting Fundamental British Values as Part of SMSC in Schools**
- Section 26 of the **Counter-Terrorism and Security Act 2015** (The Prevent Duty)
- **Equality Act 2010**
- DfE Statutory Guidance: **Keeping Children Safe in Education (KCSIE)**

2. Core British Values Framework

We actively promote and model the four core fundamental British values through daily school life:

1. Democracy

- **In Practice:** Pupil voice is valued across the academy. Our School Council and Worship Team members are elected democratically by their peers through voting processes.
- **In the Curriculum:** Pupils learn about the principles of fairness, decision-making, and democratic systems through PSHE, History, and structured debates.

2. The Rule of Law

- **In Practice:** The importance of laws and school rules is consistently reinforced through our behaviour policy, classroom expectations, and collective worship. Pupils are taught the value, logic, and reasons behind laws—that they govern and protect us, hold responsibilities, and carry consequences when broken.
- **In the Curriculum:** Visits from authorities such as the Police, Fire Service, and community leaders help reinforce the distinction between right and wrong.

3. Individual Liberty

- **In Practice:** Within a safe, supportive, and boundaries-led environment, pupils are actively encouraged to make independent choices. We educate pupils on their rights and personal freedoms, empowering them to exercise these safely (e.g., through Online Safety education).
- **In the Curriculum:** Children are given autonomy through self-directed learning tasks, extra-curricular choices, and opportunities to express personal views respectfully.

4. Mutual Respect & Tolerance of Different Faiths and Beliefs

- **In Practice:** As a Church of England Academy, our foundational Christian value is love and nurture. Respect is at the heart of our community. We challenge prejudice, discriminatory language, or stereotyping immediately.
- **In the Curriculum:** Our Religious Education (RE) and RE-based visitors explore world faiths and non-religious worldviews. Collective worship and cultural celebration events foster deep appreciation for diversity within modern Britain.

3. Curriculum Integration Summary

Value Area	Primary Curriculum & School Life Drivers
Democracy	School Council elections, pupil questionnaires, class debates, History units (e.g., Ancient Greece, Parliament).

Rule of Law	Academy Rules, Restorative Justice frameworks, Online Safety guidance, visits from emergency services.
Individual Liberty	Personal goal setting, PSHE (Scraf), anti-bullying initiatives, extra-curricular clubs.
Mutual Respect & Tolerance	RE curriculum, multi-faith celebrations, linking with diverse communities, challenging racism & intolerance.