



Curriculum Intent, Implementation and Impact Statement

Our Intent

- To provide a rich, varied and purposeful Music curriculum which has its roots based on our school values of **Hope, Courage, Love, Perseverance and Friendship**, our Vision and Mission statements and underpinned by our Christian faith.
- To deliver an ambitious, aspirational Music curriculum which is well planned, child led and the meets the needs of all our pupils
- To provide an engaging Music curriculum which is planned following the Sparkyard scheme of work, allowing children to build on previous learning and securing firm foundations for a possibly future in the music industry
- To promote a Growth Mindset in all of our learners, focusing on their musical abilities
- To give purpose and meaning to their Music education
- To promote a sense of community for the children, parents, Church and the wider community through conducting performances at nativities, nursing homes, competitions, performances from the Wider Opportunities programme and services conducted at Church
- To develop children's musical abilities and encourage them to aspire to become musicians

Implementation

- Music teaching at St James' delivers the requirements of the National Curriculum through the use of the Sparkyard scheme of work.
- In Reception, each term is organized into progressive steps and within each step teachers will find a selection of fun, inspirational lessons to choose from. Alongside the lessons, teachers can visit the 'Pick & Mix' area, a bank of ideas and activities designed to strengthen musical learning in each step. Teachers will find: Inspiring ideas to enhance the EYFS provision and develop high-quality musical play; Short adult-led activities with links to the EYFS areas of learning; Activities to share with families, strengthening the link between school and home; Suggestions for outdoor learning.
- In Years 1-6, the Sparkyard Music Curriculum provides teachers with a clear sequence of musical activities to use in the primary classroom. With fabulous Out of the Ark songs at its heart, it uses a skills-based approach where key musical concepts and themes are developed and revisited across the year groups, building on knowledge and understanding at every stage. Each term is organized into progressive steps and within each step teachers will find a selection of fun, inspiring lessons to choose from.

- Performance is at the heart of musical teaching and learning at St James'. Children participate in a range of performances during their school 'career'. These include nativities (KS1), Carol Services in Church (Year 3-6), Easter performances (Years 3/4).
 - Children also take part in a Harvest service and singing worships.
 - Parents are invited and welcomed to watch all of these performances whether at school or outside of school.
 - Teachers are developing a good subject knowledge of the Scheme of work-Sparkyard and all of the features contained within the website. This will be supported to maintain and improve this knowledge through training, observing best practice and undertaking relevant research
 - Music will be taught discretely, but teachers will make links to other areas of the curriculum when appropriate
 - Music subject leader will provide colleagues with support for planning, resourcing and teaching
 - Music subject Leader will take part in regular Network meetings and training to keep abreast of any updates, changes or developments in their subjects and disseminate them to staff
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- Music subject Leaders will drive their subjects forward through analysis of assessment, regular monitoring, feedback from staff and pupils and personal research.
 - Learning within Music lessons will be child led and teachers will facilitate
 - The teaching of key Musical vocabulary will be a primary feature
 - Children will have the opportunity to understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.



Impact

The impact of our curriculum is evaluated through assessments suggested by Sparkyard.

- The Music Curriculum is planned to demonstrate progression and build on and embed current skills. We focus on progression of knowledge and skills in the different musical components and teaching of vocabulary also forms part of the units of work. If children are achieving the knowledge and skills in lessons, then they are deemed to be making good or better progress.
- The impact of our Music curriculum is measured through the following methods:
 - Pupil discussions and interviewing the pupils about their learning (pupil voice).
 - Governor monitoring with our subject music link governor.
 - Annual reporting and tracking of standards across the curriculum.
 - Photo and video evidence of the pupils practical learning.
 - Use of the assessment tools provided within the Sparkyard scheme.
 - Dedicated music leader time.
- All children make progress by developing musical knowledge and skills on their journey through school. This is demonstrated through outcomes from Teacher Assessments.
- Through our Christian beliefs and values, we instil the importance perseverance and having a Growth Mindset, being inclusive and respectful to all, to challenge ourselves, have courage to take risks and move out of our comfort zones, make mistakes and learn from them, to keep safe and to be ambitious and aspirational.
- Children with SEND achieve the best possible outcomes and are monitored through Governors and in school.