Curriculum Intent, Implementation and Impact Statement



Our Intent

- To provide a rich, varied and purposeful curriculum which has its roots based on our school values of Hope, Courage, Love, Perseverance and Friendship, our Vision and Mission statements and underpinned by our Christian faith.
- To deliver an ambitious, aspirational curriculum which is well planned, child led and the meets the needs of all our pupils
- To provide an engaging curriculum which is planned sequentially, allowing children to build on previous learning and securing firm foundations for the future
- To excite, inspire and empower children through a range of cultural experiences alongside offering a range of literature that reflects our values and validates their realities
- To promote a Growth Mindset in all of our learners
- To give purpose and meaning to their education
- To promote a sense of community for the children, parents, Church and the wider community
- To prepare all pupils for life in our British Society by fostering in them attitudes and qualities which enable them to become confident, caring, responsible citizens of tomorrow.

Implementation

- Teachers will have good subject knowledge and will be supported to maintain and improve this knowledge through training, observing best practice and undertaking relevant research
- Subjects will be taught discretely, but teachers will make links to other areas of the curriculum when appropriate
- Teachers will provide opportunities for skills and knowledge from other subjects to be applied in different curriculum areas
- Subject leaders will provide colleagues with support for planning, resourcing and teaching
- Subject Leaders will take part in regular Network meetings and training to keep abreast of any updates, changes or developments in their subjects and disseminate them to staff
- Subject Leaders will drive their subjects forward through analysis of assessment, regular monitoring, feedback from staff and pupils and personal research.
- Lessons will incorporate examples; retrieval practice and, over time, revisit teaching of knowledge and skills
- Learning will be child led and teachers will facilitate
- Learning will be accessible for all through teachers knowledge and understanding of the needs of the children in their class
- High quality texts will be used from Reception to Year 6 building on the foundations of excellent teaching of phonics
- The curriculum overviews are planned to ensure that teaching is sequential with the teacher ensuring that knowledge and skills are taught in a logical and progressive order
- The teaching of key vocabulary will be a primary feature in all subjects
- A Growth Mindset approach is used consistently across all of the curriculum
- The curriculum will be enhance by trips, visitors, inspirational speakers, whole school events like World Book Day and Aim High Day, challenge mornings, charity events, Bucket List activities and Nurture Groups including Global Citizenship, Entrepreneurship and Wellbeing



Impact

The impact of our curriculum is evaluated through end of year assessments and Government tests; through Governor meetings; visits and through our own monitoring of teaching, learning and pupil voice.

- All children make excellent progress by developing knowledge and skills on their journey through school. This is demonstrated through outcomes from Teacher Assessments and Curriculum Assessments.
- Through our Christian beliefs and values, we instil the importance perseverance and having a Growth Mindset, being inclusive and respectful to all, to challenge ourselves, have courage to take risks and move out of our comfort zones, make mistakes and learn from them, to keep safe and to be ambitious and aspirational.
- Children with SEND achieve the best possible outcomes and are monitored through Governors and in school
- Children make the transition to the next year group successfully and children leave Darwen St James' ready for a successful transition to secondary school. Our preparation for the next stage includes knowledge about the importance of being safe, respectful, perseverance and ambitious.