

EYFS Overview 2021- Pre- school Classroom

Nurture Theme	Wellbeing - Mental Health and Wellbeing	Entrepreneurship - Tycoon	Community and Citizenship - Community Project/Charity
National and whole school events	Growth Mindset Fayre Challenge Christmas	Growth Mindset Challenge Science Day Red Nose Day Book Day Sports Day	Growth Mindset Challenge Aim High Day Summer Fayre
Big Questions and festivals for Worship	I am special Harvest Christmas Advent	Stories Jesus Heard Stories jesus told Mothers Day Easter	Special places Special times Father's Day
Termly Class Theme	<u>ALL ABOUT ME!</u> *Family *Birthday's *Celebrations *Doctors *Dentist *Community.	<u>IT'S STORY TIME!</u> *Traditional tales *Rhyme *Growth *Food *Minibeasts *Dinosaurs.*Pirates	<u>AROUND THE WORLD AND BEYOND.</u> *Transport *Holidays *Space *Travel (air, sea, land) *Animals
Core text	Giraffes can't dance We're going on a bear hunt You choose I want my mummy Hug	Goldilocks Jaspers beanstalk Shark in the park Three Billy Goat Gruff The Hungry Caterpillar	The train ride Sharing a shell Duck in the truck Things that go Lost and found Amazing planes Dig , dig,digging
PSED	<u>Building Relationships</u> Friendships	<u>Managing self</u> Feelings and behaviour	<u>Self Regulation</u> Keeping safe

	<p>Emotions Valuing each other Boundaries and creating rules</p>	<p>Problem and conflicts Healthy choices</p>	<p>Growing and changing Independence</p>
<p>C&L Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions, EYFS productions, assemblies and weekly interventions</p>	<p>Settling in activities Making friends Children talking about experiences that are familiar to them This is me! Sharing facts about me! Mood Monsters - introduction into feelings and what makes us happy and sad. Model talk routines through the day. For example, arriving at school: "Good morning, how are you?" Developing listening skills Learn old and new songs - what's in the bag.</p>	<p>Develop vocabulary building on word bank and using these words to communicate Following instructions Takes part in discussion Understand how to listen carefully and why listening is important. Use new vocabulary throughout the day. Choose books that will develop their vocabulary. Develop skills to have input to listening activities Body percussion</p>	<p>Use picture cue cards to talk about an object: "What colour is it? Where would you find it? Describing animals -What's in the box Oral blending and segmenting Recall about things that have happened in the past. Discuss what we would like to do in the future</p>
<p>Gross motor skills</p>	<p>P.E sessions to develop skills Developing skills to kick a ball Develop skills for rolling, crawling Large arm movements- large chalk, painting with paint brushes with water</p>	<p>Body awareness Balancing along equipment and climbing Go to the toilet independently Putting on own coat</p>	<p>Put own shoes on Develop riding a scooter or balance bike Buttoning and unbuttoning coats and tops Dress independently to go outside</p>
<p>Fine motor skills</p>	<p>Dough disco movements Bubble popping Poppits Guidance on how to use scissors</p>	<p>Treading - shapes, beads and laces Peg skills- washing line, on a stick Sticker activities Using the toilet independently</p>	<p>Draw lines and circles using gross motor movements Hold pencil/paintbrush in preferred hand Zip up coat</p>

		Develop cutting skills	Unbutton cardigan or t shirt
Literacy- word reading	<p>Enjoy listening and sharing story time- for a short period of time</p> <p>Develop object on pictures - talking about what they are.</p> <p>What sounds they make and what the animals look like.</p> <p>Letters and sounds phase 1</p>	<p>Count and clap syllables</p> <p>Develop word bank</p> <p>Notice some prints familiar to them- asda logo, toy shops,</p>	<p>Recognise some initial sounds- through calendar time</p> <p>Have some knowledge of hearing rhyme</p> <p>Singing rhyming songs</p> <p>Use new vocabulary</p>
Literacy- comprehension	<p>Sing songs, clapping along with the beat and joining in with words of familiar songs and nursery rhymes.</p> <p>Introduction to musical instructions.</p>	<p>Join in with favourite songs and now the words.</p> <p>Can copy actions and lead a song or part of one.</p> <p>Develop a beat to a simple song</p> <p>Look at a book from front to back.</p> <p>Turn pages one at a time.</p> <p>Discuss what is happening on these pages.</p>	<p>Use musical instructions to sing with a song.</p> <p>Use words that have been learnt through stories the children have listened to.</p> <p>Talk about characters.</p> <p>Sequence a story- beginning, middle and end.</p> <p>Develop a story map of our favourite stories.</p>
Literacy - writing	<p>Grip,nip and flip develop comfortable position to hold writing tools.</p> <p>Develop confidence to talk about what they are drawing</p> <p>Hand preference- left or right or both</p> <p>Self portraits. Circle movements.facial features.</p>	<p>Writing tracing waves- use malleable materials to encourage this skill.</p> <p>Meaning to marks with clear features</p>	<p>Hear and sound initial letters in own name and some words</p> <p>Write own name</p>

Maths	<p>Number songs Calendar - time -days of the week Meaning of numbers - 5 fingers Count some numbers Sorting colours Basic shapes -2d shapes</p>	<p>Introduction of More/less Numbers identify how many are in a group Positional language Size - big, small and medium Property of a shape- sides and points</p>	<p>Basic repeating patterns 3D shapes Length and size Weight- heavy and light.(Sinking and floating)</p>
People , culture and communities	<p>Where we live (G) Celebrations- Harvest time Christmas Eid and Diwali Our town(G) Family life - who is my family- photos People's occupations</p>	<p>Similarities and differences(S) Ourselves Objects around us Chinese New Year</p>	<p>Family holidays(H) Transport Ramadan</p>
The natural world	<p>Maps (G) Environmental sounds (S) Community walks (G) Changes we see from Autumn to Winter Learning about hibernation and nocturnal animals</p>	<p>Growth and change (S) Life cycle (s) Mini beasts (S) Night and day</p>	<p>Animals, sounds and where they live(S) How things work Floating/sinking Shadows (S) Space</p>
Past and Present	<p>Routines (H) Backgrounds , old and new (H)</p>	<p>Planting(S) Weather(S)- seasons</p>	<p>Where we have been(G) Physical and human(G)PSED</p>
Expressive Arts and design	<p>Learning new skills - hole punching, linking, threading, gluing and sticking, fringing. Scissor control and holding them. Colours Wasilly Kandinsky - shapes- circles</p>	<p>Being creative independently, using the new skills. 3d modelling Textures Van Gogh's - sunflower</p>	<p>Mixing and exploring colours Build for a purpose Earth art Create movements to music and actions.</p>

	Shoe design Self portraits Christmas cards Learn new songs	Use musical instructions to link with songs. Follow a beat	
--	---	---	--