



Curriculum Intent, Implementation and Impact Statement

Our Intent - English

At Darwen St James we believe that a high quality English curriculum should develop children's love of reading, writing and communication.

To enable all children to read with fluency and develop a good understanding of appropriate to their reading age

To enable all children to write clearly, accurately and coherently.

To enable all children to compose high quality pieces of writing that show understanding of grammatical skills and individual flare and style

Our curriculum closely follows the aims of the National Curriculum for English 2014 to enable all children to: read easily, fluently and with good understanding develop the habit of reading widely and often, for both pleasure and information.

To communicate their ideas in writing clearly, accurately and coherently.

To set high expectations in presentation skills

To provide a secure basis in literacy skills as a crucial foundation to a high quality education and the ability to participate fully as a member of society.

Implementation

- Daily English lessons that follow the 2014 National Curriculum.
- Daily Guided Reading using high quality phonic levelled texts.
- Taught handwriting lessons three times a week with a continuous focus on presentation in all subjects.
- Daily SPAG sessions to rigorously embed essential grammar skills.
- Spelling KS2
- High quality delivery by enthusiastic and passionate staff who ensure all children are engaged with quality texts.
- A commitment to ensure English is taught across the curriculum e.g vocabulary building in foundation subjects to acquire subject specific vocabulary, writing opportunities to apply a pre taught genre in foundation subjects.
- High quality modelling of spoken english by all staff members as a precursor to a "say it, write it" approach.
- Exposure to a range of genres in a more informal style of delivery, e.g poetry club where children hear, share, discuss, recite and perform poetry.
- To foster a love of the english language through visits from Storytellers.



Impact

The impact of our curriculum is evaluated through end of year assessments and Government tests; through Governor meetings; visits and through our own monitoring of teaching, learning and pupil voice.

- All children make excellent progress from their own personal starting points by developing phonic knowledge and skills in KS1. This is demonstrated through outcomes from Phonics Assessments and Teacher Assessments.
- Throughout KS2 pupils continue their reading learning journey to achieve good results in KS2 statutory tests.
- Having mastered Phonics, children develop a love of reading and books that is further developed in KS2

Regardless of background, ability or additional needs, by the time children leave DSJ, they will: -

- be able to write clearly and accurately and adapt their language and style for a range of contexts, purposes and audiences.
- acquire a wide vocabulary and have a strong command of the written word.
- develop a love of writing and be well equipped for the rest of their education.